



WELCOME TO YEAR 3!

Miss Garsrud and Ms Parkinson



YEAR 3 CURRICULUM

- Outline for the term is available through the Learning Links booklet on the school website-children tab
- Science: Nutrition for animals and humans. Forces and Magnets.
- RE: New Understanding Christianity resource-focus on Creation. Current value of service.
- History and Geography: Pre-history: life in Britain during the Stone Age and Bronze Age
- Computing: Programming and Games. ICT skills e.g. copy and paste, crop and print screen etc.
- Growth Mind-set- becoming **independent** learners, challenge themselves.



READING

- Every night (minimum 5 times) with comment in their reading record.
- Children are responsible for changing their books each morning with the support of Ms Parkinson.
- Guided Reading
- Class Story- BFG
- Reading levels and bands are checked each every half term
- Focus on comprehension skills- What do you think will happen next? Why do you think this? Using evidence from the book the justify their thinking.
- School focus on **'Inference'**



INFERENCE



HOMEWORK

- Set on a Thursday and handed in on a Tuesday-
Maths and/ or English/ Topic
- Timetables practice as regularly as possible each week
- **First 3 weeks revising 2, 5 and 10 timetables**
- Then move on 3 timetable
- End of Year 3 outcome: 3, 4 and 8 timetables
- Timetable test Year 4



NEW SPELLING SCHEME- THE RESEARCH

- **Each year group will be taught a new approach to learning spellings effectively this year. Research states that:**
 - Spelling strategies and major spelling patterns are taught much more effectively through lessons than through workbooks or spelling tests
 - **If children learn spellings for tests and don't use those words in their own writing, they will forget them within days**
 - Children often get key rules wrong. The top 12 misspelt words were the same for the 7-10 age group as for children aged 11-14
 - Children **must know all common exception words** to be age related in writing at the end of key stage 1 and 2



NEW SPELLING SCHEME

- Each week your child will have 5 common exception words spelling. These words **must be learnt to ensure age related** is met in writing.
- In addition to this, each week a national curriculum rule will be sent home to revise. All children will be taught this rule everyday in class and will complete activities based on the rule.
- This enables the children to actually the rule and apply it to more than the weekly spelling words which were originally sent home with homework.
- Spellings sent home on a Thursday (taught on the Tuesday)and tested on the following Tuesday.



THIS WEEKS SPELLING HOMEWORK

Spellings:

Part 1:

This week's five statutory spelling words are:

1. Door
2. Wild
3. Hold
4. Fast
5. Bath

Part 2:

The spelling rule this week is looking at words with the long vowel sound /a/ spelt ei.

e.g. eight, weight, beige, sleigh, vein etc.

- You need to learn the spelling rule and find as many words as you can that fit the rule
- Can you find any words that have the long vowel sound /a/ but are not spelt with ei. An example word is they - ey is the long a sound but is not spelt ei.



Spelling Test- Autumn 1

Common Exception Words:

1.

2.

3.

4.

5.

Score:

Weekly Rule:

This week's rule is:

The rule means:

Examples of the rule are:

Exceptions to the rule are:

I know this week's rule: Yes No



GAMES AND PE KITS

- Games kits are needed on a Monday- Summer and Winter kits are necessary as weather dependent.
- **Winter:** long sleeved rugby style top, shorts/joggers/long socks, trainers and football boots
- **Summer:** white t-shirt and shorts
- **PE kit:** white t-shirt and shorts- this needs to be different to the Games kit. To remain in school throughout the half term.
- More information about kits can be found on the carousel in the office.
- Swimming in the Spring Term
- Forgotten kit letter



TRIPS

- Celtic Harmony- 10th October
- Verulamium- 7th March
- Warburtons Workshop- 7th November
- Dogs Trust Workshop (tbc)



SRE 'CHANGING ME'

- Content covered in the second half of Summer Term around 5/6 sessions
- Using the 'Jigsaw' PSHE resource
- Building on from what the children have learnt in Year 2
- Worry box throughout the sessions



SRE 'CHANGING ME'

- Where do babies grow? Using scientific terms such as womb
- How do babies grow/survive whilst in and out of the womb?
- Changes to the body and talk about whether we feel nervous about these changes. e.g. pubic hair, growing taller, hips widening etc.
- Changes inside the body- all very scientific
- If you'd like more information: will send out in Summer term.





**THANK YOU FOR YOUR TIME!
ANY QUESTIONS?**

**Parents/ Carers Evening
Wednesday 24th and Thursday 25th October 2018**