



WELCOME TO YEAR 3!

Mrs Andrews and Ms Parkinson



YEAR 3 CURRICULUM

- Outline for the term is available through the Learning Links booklet on the school website- children tab
- Science: Nutrition for animals and humans. Forces and Magnets.
- RE: Understanding Christianity resource- focus on Creation. Current value of Equality.
- History and Geography: Pre-history: life in Britain during the Stone Age and Bronze Age
- Computing: Programming and Games. ICT skills e.g. copy and paste, crop and print screen etc.
- Growth Mind-set- becoming **independent** learners, challenge themselves.



PE

- Will take place on Monday and Thursday
- No longer 'Games'
- Each half term I will send a parent mail detailing activities and kit required for these activities
- This half term: Fitness (Monday) and Basketball (Thursday).
- No football boots needed, just trainers suitable for the field
- PE kits to remain in school until half term.
- **Winter:** long sleeved rugby style top, shorts/joggers/long socks
- **Summer:** white t-shirt and shorts



HOMWORK AND TIMETABLES

- Set on a Thursday and handed in on a Tuesday-
Maths and/ or English/ Topic
- Timetables practice as much as possible each
day/week
- Weekly timetable tests to begin soon
- **End of Year 3 outcome: 3, 4, 6 and 8
timetables**
- Timetable Rockstars
- Mathletics



TIMETABLE TEST YEAR 4

- Children will be tested using an on-screen check where they will have to answer multiplication questions against the clock.
- Children will have 6 seconds to answer each question
- There are 25 questions
- Questions will be selected from the 121 number facts that make up the multiplication tables from 2 to 12, with a particular focus on the 6, 7, 8, 9 and 12 times tables as they are considered to be the most challenging.
- Children will be given the opportunity to practise answering questions in this format before the official check begins.



READING

- Every night (minimum 5 times) with comment in their reading record.
- Children are responsible for changing their books each morning with the support of Ms Parkinson.
- Whole Class Guided Reading
- Reading Fluency Group
- Class Story- BFG
- Reading levels and bands are checked each every half term
- Focus on comprehension skills- What do you think will happen next? Why do you think this? Using evidence from the book the justify their thinking.
- Focus on **'Inference'**



INFERENCE



SPELLING - THE RESEARCH

- Spelling strategies and major spelling patterns are taught much more effectively through lessons than through workbooks or spelling tests
- If children learn spellings for tests and don't use those words in their own writing, they will forget them within days
- Children often get key rules wrong. The top 12 misspelt words were the same for the 7-10 age group as for children aged 11-14
- Children **must know all common exception words** to be age related in writing at the end of key stage 1 and 2



NEW SPELLING SCHEME

- Each week your child will have 5 common exception words spelling. These words **must be learnt to ensure age related** is met in writing.
- In addition to this, each week a national curriculum rule will be sent home to revise. All children will be taught this rule everyday in class and will complete activities based on the rule.
- This enables the children to actually the rule and apply it to more than the weekly spelling words which were originally sent home with homework.
- Spellings sent home on a Thursday (taught on the Tuesday)and tested on the following Tuesday.



THIS WEEKS SPELLING HOMEWORK

Spellings:

Part 1:

This week's five statutory spelling words are:

1. Door
2. Wild
3. Hold
4. Fast
5. Bath

Part 2:

The spelling rule this week is looking at words with the long vowel sound /a/ spelt ei.

e.g. eight, weight, beige, sleigh, vein etc.

- You need to learn the spelling rule and find as many words as you can that fit the rule
- Can you find any words that have the long vowel sound /a/ but are not spelt with ei. An example word is they - ey is the long a sound but is not spelt ei.



Spelling Test- Autumn 1

Common Exception Words:

1.

2.

3.

4.

5.

Score:

Weekly Rule:

This week's rule is:

The rule means:

Examples of the rule are:

Exceptions to the rule are:

I know this week's rule: Yes No



WORD OF THE DAY

- Whole school approach to develop the children's vocabulary
- Given out twice a week to a chosen child
- The child is given a couple of days to find out what the word means and try put it into a sentence
- Their findings will be shared with the class and the words will be displayed in the classroom
- Table points will be used to encourage the children to try and use the words in their communication/writing.



SRE 'CHANGING ME'

- Content covered in the second half of Summer Term around 5/6 sessions
- Further information will be sent out before the lessons are taught
- Parent mail will be sent before lessons so that you are aware
- Using the 'Jigsaw' PSHE resource
- Building on from what the children have learnt in Year 2
- Worry box throughout the sessions



SRE 'CHANGING ME'

- Where do babies grow? Using scientific terms such as womb
- How do babies grow/survive whilst in and out of the womb?
- Changes to the body and talk about whether we feel nervous about these changes. e.g. pubic hair, growing taller, hips widening etc.
- Changes inside the body- all very scientific



SNACK AND WATER

- Water named and in the school water bottle
- Piece of fruit
- No cereal bars etc



TRIPS

- Celtic Harmony- Thursday 10th October
- Verulamium- tbc
- Warburtons Workshop- Wednesday 6th November





**THANK YOU FOR YOUR TIME!
ANY QUESTIONS?**

**Parents/ Carers Evening
Wednesday 23rd and Thursday 24th October 2019**