

Early Years 1 Overview 2014-2015

	Autumn	Spring	Summer
Communication and Language	Throughout the year, the children will learn: <ul style="list-style-type: none"> • To focus attention and listen to others one to one or in small groups. • To maintain attention when listening to a story and recall a variety of stories they have heard. • To understand and respond to simple instructions, including instructions that involve prepositional language. • To use questioning vocabulary and give explanations. • To use a range of tenses when speaking and playing. • New vocabulary that reflects the breadth of their experiences and explore how to use this vocabulary in their play. 		
Physical Development	Circle games (including parachute and instructional games) & Dance (exploring movement to music). Outdoor Learning/Exploration Fine motor skills (mark making/ writing/ creative area work)	Gymnastics & Apparatus Outdoor Learning/Exploration Fine motor skills (mark making/ writing/ creative area work)	Games (multi-skills) & Dance Outdoor Learning/Exploration Fine motor skills (writing/ creative area work)
Personal, Social & Emotional Development	Building good relationships with peers and familiar adults. Learning the routines, rules and expectations - selecting and using resources with help. Managing feelings and behaviour by learning to accept the needs of others and exploring different ways to share and take turns.	Showing confidence in new social situations and building good relationships with the children starting EY1. Developing the confidence to talk to other children when playing and communicate freely with others. Selecting and using resources independently. Understanding our own feelings and thinking about the feelings of others.	Recognising and valuing praise in achievements. Carrying out small tasks independently. Playing in groups, working together, sharing ideas and listening to the ideas of others. Understanding the feelings of others.
Literacy	Tuning into sounds. Discriminating between sounds including environmental, instrumental and voice sounds. Exploring rhythm in spoken words. Reading own name. Various mark making opportunities. Listening and responding to stories.	Listening games and activities Discussing and describing different sounds. Developing an awareness of rhyme and alliteration. Reading own name. Learning and recalling stories. Mark making with a purpose - giving meaning to marks.	Listening games and activities Orally blending and segmenting. Developing some phonic knowledge beginning to link some sounds to letters. Reading familiar logos Writing own name. Retelling stories describing the characters and the setting of a story using some story language.
Mathematics	Singing number songs and rhymes - reciting numbers in order (to 10). Counting amounts (1-5). Exploring shapes and numbers in the environment. Using construction kits to explore shapes and space.	Comparing amounts, recognising when they are the same. Matching numerals and quantities correctly (1-5). Talking about shapes of everyday objects and recognising similarities of shapes in the environment. Using shapes appropriately for tasks.	Counting objects and actions accurately. Separating amounts (to 4). Identifying numbers to 5/beyond. Representing numbers using fingers and on paper. Exploring the properties of 2d and 3d shapes and their names.

<p>Understanding the World</p>	<p>RE: Harvest/Celebrations/Light ICT: Intro to ICT/ IWB/ Mouse skills / Operating CD player and torches.</p> <p><i>Possible Topics:</i> Minibeasts Journeys Animals Celebrations Autumn/Winter Ourselves & Creatures</p>	<p>RE: Belonging/Growth/Easter ICT: Using the computer to find out information / continue exploring mouse skills and IWB through different programmes.</p> <p><i>Possible Topics:</i> Traditional Stories & Favourite Tales Plants/Food Spring/Growing Spring</p>	<p>RE: Special places and people ICT: Exploring control devices (toys, cameras etc).</p> <p><i>Possible Topics:</i> People Who Help Us Seaside Water Summer Clothes Houses & Homes</p>
	<p><i>Various topics will be planned for, but these may change depending on children's interests.</i></p>		
<p>Expressive Arts and Design</p>	<p>Exploring media and tools Painting Hand prints Collage 3d modelling Investigating construction materials Exploring using instruments & the sounds that they make Imitate movement to music Role- play</p>	<p>Exploring media and tools Exploring textures Painting and colour mixing Printing Creating enclosures when using construction materials Tap out a rhythm Role- play</p>	<p>Exploring media and tools Creating and describing different textures Using music to tell a story Changing the sounds an instrument makes and describing what it sounds like. Creating movement to different sounds/music talking about how it makes them feel.</p>
	<p>Much of EAD will be linked to Topic and Literacy work.</p>		