

Early Years 2 Overview 2017-2018

	Autumn	Spring	Summer
Communication and Language	Throughout the year, the children will learn: <ul style="list-style-type: none"> • To maintain concentration and listen in a range of situations and respond appropriately. • To share their ideas confidently with others and speak in front of the class • To listen and respond appropriately to multi-step instructions. • To participate effectively in conversations with their peers. • To explore and use vocabulary related to topics they learn about. • To express themselves effectively using different tenses accurately. • To use language imaginatively and accurately in their play. 		
Physical Development	Gymnastics Outdoor Learning/Exploration Fine motor skills (mark making/ writing/ creative area work) Writing Aerobics	Ball Skills & Dance Outdoor Learning/Exploration Fine motor skills (mark making/ writing/ creative area work) Writing Aerobics	OAA & Games Outdoor Learning/Exploration Fine motor skills (writing/ creative area work) Writing Aerobics
Personal, Social & Emotional Development	Jigsaw PSHE Building relationships Routines and Behaviour Identifying and managing our feelings	Jigsaw PSHE Sustaining concentration Resolving conflicts with others Identifying and taking pride in our achievements	Jigsaw PSHE Solving problems Understanding consequences Independence
Literacy	Developing phonic knowledge: Linking sounds to letters. Writing own name. Listening and responding to stories.	Developing phonic knowledge: Using phonics to read and write simple words. Learning and re-telling stories.	Developing phonic knowledge: Using phonics to read simple sentences/ beginning to form a simple sentence. Learning letter names. Upper/lower case letters. Creating own versions of text types (stories/lists etc)
Mathematics	Identifying numbers to 10. Counting forwards & backwards (to 10, then 20) Identifying and naming 2D shapes. Measures	Identifying numbers to 20. Finding 1 more/less Identifying and naming 3D shapes. Measures Patterns	Problem solving & simple calculations (adding and subtracting). Double facts & number bonds Counting/number patterns Measures
Understanding the World	RE: Creation / Christmas (Incarnation) ICT: Intro to ICT/ Mouse skills/ Exploring programs. <i>Possible Topics:</i> Animals Celebrations Ourselves & Creatures Autumn/Winter Minibeasts Journeys	RE: Bible Stories / Easter (Salvation) ICT: Completing a program. Basic introduction to control devices/programming. <i>Possible Topics:</i> Traditional Stories & Favourite Tales Growing Spring Plants/Food Spring	RE: Special places and people ICT: Exploring control devices (toys, cameras etc) <i>Possible Topics:</i> Houses & Homes Water Clothes Summer Farm People Who Help Us Seaside
<i>Various topics will be planned for, but these may change depending on children's interests.</i>			
Expressive Arts and Design	Exploring media and tools Collage Music- Beat & Tempo Role- play	Exploring media and tools Print-making Music- Changing Sounds (Loud/Quiet & High/Low) Role- play	Exploring media and tools Textiles Music- Structure & Texture/Timbre Role- play
Much of EAD will be linked to Topics and Literacy work.			

