

Early Years 2 Overview 2014-2015

	Autumn	Spring	Summer
Communication and Language	Throughout the year, the children will learn: <ul style="list-style-type: none"> • To maintain concentration and listen in a range of situations and respond appropriately. • To share their ideas confidently with others and speak in front of the class • To listen and respond appropriately to multi-step instructions. • To participate effectively in conversations with their peers. • To explore and use vocabulary related to topics they learn about. • To express themselves effectively using different tenses accurately. • To use language imaginatively and accurately in their play. 		
Physical Development	Gymnastics/Movement (Balancing on both small and large body parts and travelling safely) Outdoor Learning/Exploration Fine motor skills (mark making/ writing/ creative area work)	Ball Skills Outdoor Learning/Exploration Fine motor skills (mark making/ writing/ creative area work)	Dance & Games Outdoor Learning/Exploration Fine motor skills (writing/ creative area work)
Personal, Social & Emotional Development	Building relationships Routines and Behaviour Identifying and managing our feelings	Sustaining concentration Resolving conflicts with others Identifying and taking pride in our achievements	Solving problems Understanding consequences Independence
Literacy	Developing phonic knowledge: Linking sounds to letters. Writing own name, Listening and responding to stories.	Developing phonic knowledge: Using phonics to read and write simple words. Learning and re-telling stories.	Developing phonic knowledge: Using phonics to read simple sentences/ beginning to form a simple sentence. Learning letter names. Upper/lower case letters. Creating own versions of text types (stories/lists etc).
Mathematics	Identifying numbers to 10. Counting forwards & backwards (to 10, then 20) Identifying and naming 2D shapes. Measures	Identifying numbers to 20. Finding 1 more/less Identifying and naming 3D shapes. Measures Patterns	Problem solving & simple calculations (adding and subtracting). Double facts & number bonds Counting/number patterns Measures
Understanding the World	RE: Harvest/Celebrations/Light ICT: Intro to ICT/ Mouse skills/ Exploring programs. <i>Possible Topics:</i> Minibeasts Journeys Animals Celebrations Autumn/Winter Ourselves & Creatures	RE: Belonging/Growth/Easter ICT: Completing a program on the computer. <i>Possible Topics:</i> Traditional Stories & Favourite Tales Plants/Food Spring/Growing Spring	RE: Special places and people ICT: Exploring control devices (toys, cameras etc). <i>Possible Topics:</i> People Who Help Us Seaside Water Summer Clothes Houses & Homes
<i>Various topics will be planned for, but these may change depending on children's interests.</i>			
Expressive Arts and Design	Exploring media and tools Collage Percussion instruments & Song Role- play	Exploring media and tools Print-making Rhythm/Changing Sounds Role- play	Exploring media and tools Textiles Using music to tell a story Role- play
Much of EAD will be linked to Topic and Literacy work.			

