

## Broxbourne CE Primary School – English Overview

Year Group	Autumn 1st	Autumn 2nd	Spring 1st	Spring 2nd	Summer 1st	Summer 2nd
EYFS 2	Narratives  <b>Pencil Control / Name Writing</b> <b>Segmenting to spell simple words</b> Writing single words, labels & lists  <b>Learning single letter sounds</b> <b>Blending to read simple words</b>		Nursery Rhymes & Traditional Tales  Writing labels, captions, lists & a simple sentence ( <b>segmenting to spell words</b> )  <b>Learning digraph sounds</b> <b>Blending to read simple words &amp; sentences</b> <b>Recognising high frequency &amp; tricky words</b>		Narratives  Writing labels, captions, lists & simple sentences for a range of purposes ( <b>segmenting to spell words</b> ) <b>Spelling high frequency and tricky words</b>  <b>Blending to read more complex words &amp; sentences</b> <b>Recognising high frequency &amp; tricky words</b>	
Year 1	<b>Narratives/Descriptions:</b> <b>Familiar Settings &amp; Stories</b>  <b>Explanations</b>  <b>Narratives/Descriptions:</b> <b>Familiar Settings &amp; Stories</b>		<b>Narratives/Descriptions:</b> <b>Traditional Tales</b>		<b>Explanations</b>	<b>Narratives/Descriptions:</b> <b>Fantasy Tales</b>
Year 2	<b>Narratives/Descriptions:</b> <b>Familiar Settings</b>	<b>Explanations</b>	<b>Narratives/Descriptions:</b> <b>Traditional Tales</b>  <b>Descriptions:</b> Non-Chronological Report  <b>Poetry</b>		<b>Narratives/Descriptions</b>  <b>Author Study</b>	<b>Explanations</b>
Year 3	<b>Poetry:</b> Poems to perform  <b>Narratives/Descriptions:</b> <b>Adventure and Mystery Stories</b>	<b>Descriptions:</b> <b>Familiar Settings</b> (Setting Description)  <b>Instructions</b>	<b>Comparisons/Summaries:</b> <b>Authors &amp; Letters</b>	<b>Explanations</b>	<b>Comparisons:</b> <b>Dialogue and Play Scripts</b>	<b>Narratives:</b> <b>Myths and Legends</b>
Year 4	<b>Poetry:</b>	<b>Explanations:</b>	<b>Poetry:</b>	<b>Explanations</b>	<b>Narratives/Descriptions:</b>	

	<p><b>Creating Images</b> (Similes &amp; Metaphors)</p> <p><b>Narratives/Descriptions:</b> Stories from other cultures</p>	<b>Newspapers</b>	<p><b>Animal Poems</b></p> <p><b>Narratives/</b> <b>Descriptions:</b></p> <p>Fantasy Stories</p>		<b>Issues and Dilemmas</b>	
Year 5	<p><b>Poetry:</b> (Similes &amp; Metaphors)</p> <p><b>Narratives:</b> Significant Authors</p>	<p><b>Narratives:</b> Tale of Quest</p> <p><b>Summaries:</b> Newspaper/ Journalistic</p>	<p><b>Poetry:</b> Classic Narrative</p> <p><b>Comparisons:</b> Comparison of viewpoints</p>	<b>Explanations</b>	<p><b>Poetry</b></p> <p><b>Narratives:</b> Characterisation/ Dialogue</p>	<p><b>Evaluations</b></p> <p><b>Explanations</b></p>
Year 6	<p><b>Narratives/</b> <b>Comparisons:</b> Autobiography Biography</p> <p><b>Narratives/Descriptions</b> <b>/ Summaries</b></p> <p><b>Evaluations</b></p>	<p><b>Explanations:</b> Newspaper/ Journalistic</p> <p><b>Poetry</b></p>	<p><b>Narratives:</b> Short Stories with Flashbacks Focus on characterisation, setting &amp; atmosphere</p> <p><b>Narratives:</b> Extended Narrative</p> <p><b>Explanation Text</b></p>	<p><b>Evaluations:</b> Argument and Persuasion</p> <p><b>Narratives:</b> Formal / Impersonal Writing</p>	<p><b>Narratives/ Summaries/ Evaluations:</b> Historical text</p>	

### The Teaching of Reading at Broxbourne CE Primary School

In EYFS we use the phonics schemes Letters and Sounds and Jolly Phonics to teach reading.

In KS1 we continue to use Letters and Sounds alongside schemes, such as, Rigby Star, Ginn Lighthouse and Oxford Reading Tree.