

BROXBOURNE CE PRIMARY SCHOOL

Home Learning Policy

September 2016

We encourage our children to develop their independent learning skills and to take responsibility for their own learning. We believe it is important for children to learn to organise and sustain their own learning.

All children are given work to do at home and it is expected that they will complete it and return it to school at the correct time. These expectations are set out clearly in our home/school agreement.

The work will vary according to the age and learning needs of the children. These additional tasks greatly enhance our children's learning opportunities and support and reinforce work set in class. The type of home learning given will vary from short daily/weekly tasks to longer project based activities.

Children should not take an unreasonable amount of time completing their home learning tasks. It is also important our children have time to play, relax and enjoy their free time. We ask parents/carers to let us know if they find that the work set for their child is proving difficult for the child to complete.

It is essential we work together to develop each child's confidence and ability to study independently. This is a vital skill which once established empowers each of our children to achieve their very best.

Involvement of others in work done at home, whether they are parents/carers, siblings or friends, will add to the effectiveness of Home Learning, so long as reinforcement and support is positive. Learning will only take place if there are good conditions for learning, the goals are clear, the environment is anxiety free and motivation is high.

EY1: Soft toy weekend home visits with shared diary. 'Homework' associated with topics (usually twice a term). Library books to share

EY2: Sound book to learn sounds. Sound flashcards - phonic games. Books to share (library and reading scheme). High frequency words (flashcards).

Key Stage 1

Year 1: Reading. Spelling. A Maths or English activity.

Year 2: Reading. Spelling. A Maths or English activity.

KEY STAGE 2:

All children will be expected to read, learn spellings, number bonds and times tables weekly.

Year 3: One English and one maths task to support weekly topics. Homework should take no longer than one hour of focused work per week.

Year 4: One English and one maths task to support weekly topics or sometimes one piece of topic based homework. Homework should take no longer than one hour of focused work per week.

Year 5: English and maths tasks to support weekly topics and sometimes one research based activity. Homework should take no longer than one and a half hours of focused work per week.

Year 6: English and maths tasks to support weekly topics. Research based activities. (Home Learning increases leading up to SATs.) Occasionally short science, history or French tasks may be set.

HOLIDAY LEARNING: During the holidays all children will be expected to continue reading.

Holiday home learning will be given to children moving in to Years 5 and 6.

Children will be encouraged to use the Hertfordshire Library reading incentive scheme.

Year 6 will be set specific revision during the Easter holidays.

Signed:
(Chair of Governors)

Date:

Date for next review: October 2019