

Understanding of the World

The topics for this term will be 'Animals' and 'Celebrations'. The children will be finding out about different animals and their habitats and the different festivals people celebrate such as fireworks and Diwali through hands on experience. They will also develop a concept of different countries, cultures and beliefs when learning about celebrations such as Diwali, Bonfire night and Christmas. We will learn about Christian values and the true meaning of Christmas and why we celebrate. The children will develop their understanding of technology through the use of battery operated toys such as torches and CD players. They will explore using a mouse and controlling it to operate a desktop computer.

Expressive Arts and Design

The children will learn new songs and rhymes such as our 'good morning' welcome song and different goodbye songs. They will explore a range of instruments, music and dance. Creative materials and tools will be freely accessible and the children will be taught different creative techniques, for example, paint mixing, collage, creating different textures and 3d modelling. Towards the end of this term the children will make a variety of decorations, cards and calendars to celebrate Christmas and the coming of the New Year.

RE and WORSHIP:

The schools focus Christian values for the Autumn term are those of compassion, justice, peace and generosity. These will be referenced in our reflective areas and used in our classrooms. These values will also be the focus of our collective worship and assemblies this term. The children will listen to different Bible stories and they will learn about the importance of the Church in the lives of Christian people. This term we will concentrate on teaching the children 'The School Prayer' and 'The Lord's Prayer.'

HOW YOU CAN HELP:

- Share a range of books together and talk about the pictures.
- Follow simple cooking recipes together at home.
- Go to the park - Climbing and swinging helps early pencil control.
- Talk to your child about their day and what they have enjoyed doing.
- Sing counting songs and nursery rhymes.
- Count everything! What numbers do you see on the way to school?
- Look out for shapes when shopping.

BROXBOURNE CE PRIMARY SCHOOL

Learning Links

Autumn 2016

Early Years 1



The aim of this booklet is to give you a broad understanding of the subjects and topics the children will be learning about this term. We hope that it will help us to strengthen our learning partnership and benefit the children.

Class teacher: Mrs Hnatiuk

EYFS

The learning opportunities and experiences that children encounter in EY1 are based on the Framework for the Early Years Foundation Stage (EYFS). This consists of the following 7 areas of learning and development.

Communication and Language

The adults in EY1 will encourage the children to become confident talkers and express themselves freely in a fun and safe environment, about things that interest them. We will develop their listening skills through daily phonic sessions and focussed phonics activities, such as, matching sounds to instruments, listening walks and following sounds. We will teach them to become polite listeners and effective communicators, paying particular attention to skills such as taking turns when talking. During PE lessons the children will play instructional games enabling them to develop their understanding of language to follow simple instructions. They will take part in small group activities which require them to maintain attention for a specific period of time and we will increase this period of time when it is appropriate for them. Once the children are settled and they are familiar with the learning environment we will introduce our topic 'Animals'. At the beginning of a new topic the children will be encouraged to talk as a group and share their ideas and knowledge. Following this discussion we will then create a class 'wonder wall', which will be made up of questions stimulated from their interests. They will be introduced to questioning vocabulary and how to structure and ask a question. These ideas, fascinations and questions will help the adults in EY1 plan appropriately for the children throughout the topic.

Physical Development

Each day will begin with a busy fingers activity. These activities will always be focussed on developing the children's fine motor skills. There will be daily access to the outdoor learning environment which will host a variety of gross motor activities such as balls, bikes and balancing equipment. During PE lessons the children will explore space and how to control their bodies. They will learn to move in different ways such as running, skipping and hopping. We will play instructional games such as 'follow the leader' which will help them learn how to line up and follow an instruction. Once they are able to confidently follow instructions independently we will move on to playing parachute games. This will require the children to work together to follow instructions. We will be encouraging them to become as independent as possible and develop self help skills when changing for PE. It would be extremely helpful if you could reinforce this expectation and encourage your child to dress/undress independently at home.



Personal, Social and Emotional Development

One of our main focusses this term will be to teach the children how to function within the nursery environment independently. They will be learning where resources are kept, how to access them and how to look after their classroom. All children will become familiar with their colour and working group and we will be continuously working on building relationships and friendships within the whole group. The rules and routines of the setting will be clearly established this term and the children will develop an awareness of the expectations in EY1. We will introduce strategies to help them learn how to share/take turns and teach them about feelings through stories and real life situations. We will talk to them regularly about how they are feeling, identify different emotions and begin to learn how to deal with their different feelings and emotions appropriately.

Literacy

The children will be learning to recognise their name in a variety of contexts. They will explore a range of mark making equipment and we will introduce simple writing patterns to help develop their pencil control. Talking about the marks that they make will be an integral part of our daily routine. An adult will read to the children on a daily basis and they will experience joining in with familiar stories. They will engage in discussions about their comprehension of the text, make predictions and help to re-tell stories in a variety of ways.. The book area in our class is going to be our 'lending library' and during 'busy fingers' time, when we invite you to stay and play, one colour group will be assigned the book area as their activity. It is during this time we would like to encourage you to read with your child and decide which library book they would like to take next.

Mathematics

The children will begin to develop a basic understanding of numbers and the number system through daily maths activities from the Little Big Maths Scheme. This will involve counting and exploring the concept of numbers and quantities. During maths small groups we will be learning about numbers and shape, space and measures. The children will explore measuring and weighing through cooking activities, learn about shapes during construction activities, count different quantities on a daily basis and be introduced to what numbers look like. Next half term the children will be learning about Diwali and patterns such as Rangoli and Mendhi patterns.