

## Expressive Arts and Design

Children will continue to explore a range of media and express themselves through role-play, dance, art and craft, music and singing during 'choosing' time. They will complete small group activities to learn new arts and crafts techniques.

**RE and WORSHIP:** Our worship theme this term is based on the Christian values which includes forgiveness, communication and joy. Children will listen to stories from the Bible and be encouraged to reflect on these independently.

### HOW YOU CAN HELP AT HOME:

- Share a range of books together and talk about what is happening on each page.
- Sing counting songs and nursery rhymes.
- Practise number recognition and writing numbers.
- Play counting games such as Snakes and Ladders.
- Look out for shapes when shopping.
- Go to the park to develop gross motor skills.
- Practise getting dressed and undressed.
- Get creative! Arts & crafts develop fine motor skills.

BROXBOURNE CE PRIMARY SCHOOL

# Learning Links

Summer 2017

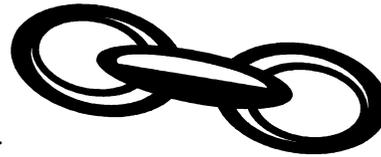
Early Years 1



The aim of this booklet is to give you a broad understanding of the subjects and topics the children will be learning about this term. We hope that it will help us to strengthen our learning partnership and benefit the children.

Class teacher: Mrs Hnatiuk

# EYFS



The learning opportunities and experiences that children encounter in EY1 are based on the Framework for the Early Years Foundation Stage (EYFS). This consists of the following 7 areas of learning and development.

## **Communication and Language**

Children will develop their listening skills in a range of situations. They will listen to stories, anticipating key events and joining in with repeated refrains. The children will learn how to give their attention to what others say and respond appropriately. The children will be given opportunities to follow instructions involving several actions. They will learn how to ask and answer questions about their experiences and in response to stories or events. Children will increasingly use newly acquired vocabulary (related to our topics *Growing and Water*) and narrative language in their play.

## **Physical Development**

During PE lessons this half term children will be developing their ball skills through games. Children will continue to explore our outdoor learning environment throughout the week and develop their fine motor skills as they use a range of equipment and tools in a variety of ways. Children will also learn about the importance of following a healthy diet. The children will continue to learn the importance of good hygiene routines.

## **Personal, Social and Emotional Development**

Children will develop confidence in who they are and what they can do and in expressing their own ideas. The children will be given opportunities to talk about how they and others show feelings. They will explore the idea of acceptable codes of conduct, and learn that some behaviour is unacceptable. They will learn how to work and play as part of a group, sharing resources, taking turns and taking into account the ideas of others.

## **Literacy**

Daily phonics sessions will enable your child to link sounds to letters. They also give the children playful experiences of rhythm, rhyme and alliteration. Adults will continue to read to the children on a daily basis in small and large groups. These sessions provide children with opportunities to learn about the key elements of stories, settings, events and principal characters. As well as discussions of stories which will help the children to develop their vocabularies. Children will be given daily opportunities to mark-make and adults will support the children in talking about the meaning of those marks.

## **Mathematics**

We will be using a range of multi-sensory activities to develop children's understanding of number, shape, space and measures. These include singing counting songs and playing games. This term the children will work with amounts to 10 and beyond and use their knowledge of number to solve simple, practical problems. Children will continue to explore the features of common 2D and 3D shapes. The children will begin to learn about and use positional language in their play.

## **Understanding the world**

The topics for this term will be *Growing and Water*. The children will be given opportunities to grow their own plants and learn how to care for them. The children will also be learning about the life cycle of a butterfly and will observe this first hand through our own butterfly garden in class. They will explore the natural world and have time to observe and ask questions about what they can see. The children will learn how to use simple technology, including torches and cameras.