

Expressive Arts and Design

Children will continue to explore a range of media and express themselves through role-play, dance, art and craft, music and singing during 'choosing' time. This term children will be exploring different occupations through role play experiences. We will explore paint mixing and box modelling. The children will explore the sounds of different instruments and how these can be changed.

RE and WORSHIP: Our worship theme this term is based on the Christian values of service and respect. Children will listen to stories from the Bible and be encouraged to reflect on these independently. Our focus this term will be learning about special places and times. This will include a visit to St Augustine's to find out more about the Church and Christian festivals. The children will extend their knowledge of other faiths as they learn about special times in other faiths, such as Ramadan.

HOW YOU CAN HELP AT HOME:

- Share a range of books together and talk about what is happening on each page.
- Discuss the structure of stories—beginning, middle and end. Read stories backwards, create different endings etc.
- Model to the children making up stories. Use your imagination to tell stories introducing language such as, once upon a time, one day, first, then, next, suddenly, finally etc. Encourage your child to tell their own stories.
- Sing counting songs and nursery rhymes.
- Practise number recognition and writing numbers.
- Play counting games such as Snakes and Ladders.
- Look out for shapes when shopping.
- Go to the park to develop gross motor skills.

BROXBOURNE CE PRIMARY SCHOOL

Learning Links

Summer 2018

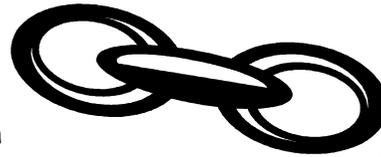
Early Years 1



The aim of this booklet is to give you a broad understanding of the subjects and topics the children will be learning about this term. We hope that it will help us to strengthen our learning partnership and benefit the children.

Class teacher: Miss Wild

EYFS



Literacy

The learning opportunities and experiences that children encounter in EY1 are based on the Framework for the Early Years Foundation Stage (EYFS). This consists of the following 7 areas

Communication and Language

Children will develop their listening skills in a range of situations. They will listen to stories, anticipating key events and joining in with repeated refrains. The children will learn how to give their attention to what others say and respond appropriately. The children will be given opportunities to follow instructions involving several actions. They will learn how to ask and answer questions about their experiences and in response to stories or events. Children will increasingly use newly acquired vocabulary (related to our topics Growing and Water) and narrative language in their play.

Physical Development

During PE lessons this half term children will be developing their gymnastics skills. We will be continuing to do PE on a Wednesday morning and the children will be encouraged to change independently. After half term the children will be developing their ball skills and preparing for sports day. These PE sessions will take place outside and the children will not be expected to change. The children will continue to explore our outdoor learning environment throughout the week and develop their fine motor skills as they use a range of equipment and tools in a variety of ways. Children will also learn about the importance of following a healthy diet. The children will continue to learn the importance of good hygiene routines.

Personal, Social and Emotional Development

Children will develop confidence in who they are and what they can do and in expressing their own ideas. The children will be given opportunities to talk about how they and others show feelings. They will explore the idea of acceptable codes of conduct, and learn that some behaviour is unacceptable. They will learn how to work and play as part of a group, sharing resources, taking turns and taking into account the ideas of others.

Daily phonics sessions will enable your child to link sounds to letters. They also give the children playful experiences of rhythm, rhyme and alliteration. We will be changing our 'sound shelf' to a 'rhyming shelf' (please look out for this information on the EY1 door). Adult led activities will focus more on oral blending and segmenting in preparation for letters and sounds in EY2. Adults will continue to read to the children on a daily basis in small and large groups. These sessions provide children with opportunities to learn about the key elements of stories, settings, events and principal characters. As well as discussions of stories which will help the children to develop their vocabularies. Children will be given daily opportunities to mark-make and adults will support the children in talking about the meaning of those marks. The children will learn about the letters in their name and they will be encouraged to copy the letters in their name.

Mathematics

We will be using a range of multi-sensory activities to develop children's understanding of number, shape, space and measures. These include singing counting songs and playing games. This term the children will work with amounts to 10 and beyond and use their knowledge of number to solve simple, practical problems. We will be introducing a number shelf and each week we will be learning about a different number (this will be displayed on our parent information board). The children will continue to explore the features of common 2D and 3D shapes. The children will begin to learn about and use positional language in their play.

Understanding the world

The topics for this term will be People Who Help Us and The Seaside. The children will talk about the lives of people who are familiar to them. They will learn about different occupations (such as fireman, school cooks, paramedics). We will be visiting a real fire station and learning how people in the fire brigade help us in our community. The children will begin to ask questions about their local environment and talk about what they see, hear and feel. The children will continue to explore a range of ICT resources that support their learning and play (e.g. Bee-bots, metal detectors, torches).