

Expressive Arts and Design

Children will be given opportunities to explore a range of media and express themselves in different ways, such as through role-play, dance, art and craft, music and singing. In art activities this term, children will be learning the skill of collage and will be supported to create simple representations of their ideas using this technique. Within music sessions, the children will be learning about beat and tempo, as well as preparing for the Nativity at the end of term.

RE and WORSHIP

Our worship theme this term is based on the Christian values of belief and identity. These will be referenced in our reflective areas and used in our classrooms. These values will also be the focus of our collective worship and assemblies this term. Children will be learning about the Creation story and why God is important to Christians. They will also be learning about the Christian festivals of Harvest and Christmas.

HOW YOU CAN HELP AT HOME:

- Constantly review sounds in the phonics book.
- Share stories and read a variety of books together.
- Play games with letter flash cards (these will be sent home)- matching, finding initial sounds, forming words etc.
- Sing counting songs and nursery rhymes.
- Play counting games such as Snakes and Ladders.
- Talk about the words and numbers you see with your child.
- Encourage children to begin dressing independently.
- Go to the park! Strengthening arms and shoulders improves early pencil control and general gross motor skills.
- Practise holding a pencil with your child and writing their name. Please encourage your child to use the pre-cursive script that is taught in school.

BROXBOURNE CE PRIMARY SCHOOL

Learning Links

Autumn 2018

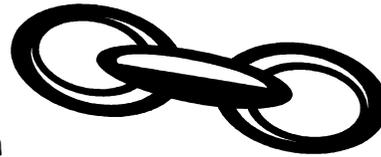
Early Years 2



The aim of this booklet is to give you a broad understanding of the subjects and topics the children will be learning about this term. We hope that it will help us to strengthen our learning partnership and benefit the children.

Class teachers: Mrs Atkins & Mrs Hnatiuk

EYFS



The learning opportunities that children encounter in EY2 are based on the Early Years Foundation Stage (EYFS). This consists of 7 areas of learning and development.

Communication and Language

Children will be encouraged to develop their vocabulary and to speak clearly and confidently when working in a range of situations, such as working with a partner or in a small group. Children will be encouraged to talk about their own experiences and ideas as well as listening to those of others in the class. Children's vocabulary will be stimulated through regular 'shared' reading of big books and stories.

Physical Development

Children will have weekly structured PE lessons, in which they will be learning to find a space, using and sharing equipment as well as running, jumping and catching.. They will also participate in 'Writing Aerobics' sessions in order to develop their gross motor skills. Children will explore our outdoor learning environment throughout the week. Children will develop their spatial awareness, co-ordination and control when moving around. Children will develop their fine motor skills as they use pencils, paintbrushes and scissors with increasing control.

Personal, Social and Emotional Development

Within our safe, happy and stimulating learning environment, children will develop relationships with those around them, enabling them to develop the confidence to speak in front of others and work with their peers. In our Jigsaw learning we will be discussing how to be a good friend and be learning how to work harmoniously together. Our practitioners will support the development of children's independence and social skills such as sharing. We will also help children learn how to manage and express their feelings appropriately.

Literacy

Children will have daily phonics sessions to enable them to link sounds and letters which will be used in reading and writing. As children learn different sounds, the relevant letters will be put into their phonics books to allow them to practise at home. Children will be encouraged to listen and respond to stories, songs and rhymes. We will read a variety of big books and stories in school. Picture and simple word books will be sent home to foster imagination, language development and a love of reading. Children will be practising how to write their names correctly and will complete a range of early reading and writing activities on a daily basis. The children will be learning to use a pre-cursive script in weekly handwriting sessions.

Mathematics

Children will participate in practical activities to develop their skills in mathematics. This term children will be developing number recognition and counting skills to 10 as well as sorting, grouping, ordering and comparing sets of objects. They will also be practising how to write the digits 0-9. Children will be learning to use appropriate language to describe size and position and to name shapes.

Understanding the world

The topics for this term will be Animals and Journeys. Children will explore our multi-sensory indoor and outdoor learning environments to develop their knowledge of the world around them. They will begin to use and explore simple programs on the computer and Ipads within small group activities.