

## Expressive Arts and Design

Children will continue to explore a range of media and express themselves through role-play, dance, art and craft, music and singing during 'choosing' time. This term children will be using music to tell stories and will experiment with a variety of instruments as they do this. They will also be learning how to use different techniques associated with textiles.

**RE and WORSHIP:** Our worship theme this term is based on the Christian values of forgiveness, communication and joy. Children will listen to stories from the Bible and be encouraged to reflect on these independently. Our focus this term will be learning about special places and people. This will include a visit to St Augustine's to find out more about the Church and the role of a vicar. The children will extend their knowledge of other faiths as they learn about special times in other faiths, such as, Ramadan.

### HOW YOU CAN HELP AT HOME:

- Review sounds in the phonics book. Use letter flashcards.
- Encourage children to write as much as possible!
- Help children to segment words in order to spell them.
- Share your child's school reading book regularly.
- Practise reading high frequency / tricky word flashcards.
- Share a variety of books together (fiction & non-fiction).
- Practise using letter names correctly.
- Sing counting songs and nursery rhymes.
- Practise number recognition and writing to 20 and beyond.
- Play counting games such as Snakes and Ladders.

BROXBOURNE CE PRIMARY SCHOOL

# Learning Links

Summer 2017

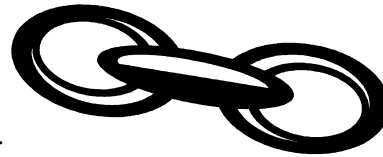
Early Years 2



The aim of this booklet is to give you a broad understanding of the subjects and topics the children will be learning about this term. We hope that it will help us to strengthen our learning partnership and benefit the children.

Class teacher: Miss Wild

# EYFS



The learning opportunities and experiences that children encounter in EY2 are based on the Framework for the Early Years Foundation Stage (EYFS). This consists of the following 7 areas of learning and development.

## **Communication and Language**

Children will continue to develop their conversational skills in a variety of contexts. In particular they will be supported in using different tenses correctly. The children will be given more complex sets of instructions to follow in preparation for Year One. They will be encouraged to use different language styles in their play and will further develop their vocabulary through Literacy and topic activities.

## **Physical Development**

During PE lessons this half term children will be further developing their gross motor skills outside by practising ball skills, aiming, exploring the climbing frame and introducing games. This will encourage the children to work as part of a team. We will also introduce the races for our sports day. Children will continue to develop their fine motor skills as they use a range of equipment and tools in a variety of ways.

## **Personal, Social and Emotional Development**

Children will continue to develop their concentration and independence in preparation for the challenges of Year One. They will learn about the consequences of actions and words for themselves and others. The children will be encouraged and supported as they develop the skill of problem solving.

## **Literacy**

Daily phonics sessions will enable children to apply their knowledge of sounds in reading and writing activities. Children's reading books will allow them to consolidate their knowledge of phonics and tricky words at home. Please continue to practise all sounds at home as well as letter names. The children will explore a range of texts in school, including non-fiction books. They will work with greater independence to create pieces of writing, including lists, labels and stories as well as continuing to record their news on Mondays.

## **Mathematics**

Children will work with numbers to 20 and beyond and use their knowledge of number to solve simple, practical problems. The children will continue to look for patterns in numbers and begin to memorise number bonds to 10. They will also investigate how to double and share numbers of objects. Children will continue to explore the features of common 2D and 3D shapes and develop their knowledge of measures through practical measuring, weighing and capacity activities.

## **Understanding the world**

The topics for this term will be Houses and Homes and Water. Children will continue to develop their questioning, observation, comparison and explanation skills. The children will further develop their mouse control and keyboard skills on the computer, explore programs on the Ipads and learn how to use a range of control devices, including Bee-Bots and cameras.