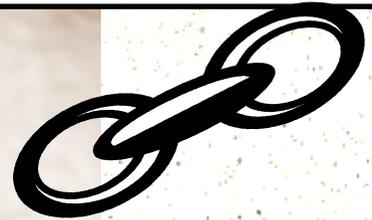


BROXBOURNE CE PRIMARY SCHOOL

Learning Links

Spring 2016
Early Years 2



The aim of this booklet is to give you a broad understanding of the subjects and topics the children will be learning about this term. We hope that it will help us to strengthen our learning partnership and benefit the children.

Class teacher(s): Mrs Atkins & Miss Wild

EYFS



The learning opportunities and experiences that children encounter in EY2 are based on the Framework for the Early Years Foundation Stage (EYFS). This consists of the following 7 areas of learning and development.

Communication and Language

Children will build their vocabulary by listening to and retelling stories. They will also engage in conversations with others, remembering to listen and respond to the ideas of their peers. The children will be learning to follow multi-step instructions. They will increasingly use newly acquired vocabulary and narrative language in their play.

Physical Development

Within PE lessons, children will be developing the skills of throwing, catching, kicking and aiming. They will also participate in weekly 'Writing Aerobics' sessions in order to develop their gross motor skills. Children will continue to explore our outdoor learning environment. They will develop their fine motor skills as they use a range of equipment, with a greater focus on using a pencil effectively.

Personal, Social and Emotional Development

Children will be encouraged to maintain increasing levels of concentration and demonstrate their ability to make decisions about their learning, as their independence increases. They will continue to develop social skills as they play and learn within a group, including learning how to resolve conflicts with others. Children will be encouraged to identify how they are learning and take pride in their achievements.



Literacy

Daily phonics sessions will enable children to link sounds to letters and read and write simple words. Please continue to practise these sounds at home. The children will be exposed to a variety of big books and stories and begin to learn about the key elements of some of these, in order to retell them. Simple reading books will allow children to consolidate their knowledge at home. Children will continue to record their news on Mondays and be supported by the Early Years practitioners as they begin to create a range of text types themselves.

Mathematics

Children will develop their number recognition and counting skills to 20 and beyond, as well as beginning to complete basic addition and subtraction problems. They will also identify number patterns and learn to recognise different coins, as well as continuing to explore different measures, including time. The children will learn to name and describe 3D shapes.

Understanding the world

The topics for this term will be Favourite Stories and Rhymes followed by Spring. Children will develop their skills of asking and answering questions, making observations and comparing things as they explore the world around them. They will continue to use a variety of programs on the computer and Ipad and learn how to complete some basic tasks within these.

Expressive Arts and Design

Children will continue to explore a range of media and express themselves through role-play, dance, art and craft, music and singing. This term children will be developing their understanding of rhythm and how different sounds can be altered. They will also be learning the skill of print-making and will use this method to create a range of pictures.

RE and WORSHIP: Our worship theme this term is based on the Christian values of faith, perseverance and service. Children will continue to listen to stories from the Bible and be supported in reflecting on these. Children will be learning about belonging to a religion as well as the story of Easter and the ways in which Christians celebrate this festival. They will also develop their awareness of the beliefs of others.

HOW YOU CAN HELP AT HOME:

- Review sounds in the phonics book.
- Encourage children to write letters to represent sounds.
- Share your child's school reading book regularly.
- Practise reading high frequency word flashcards.
- Share a variety of books together (fiction & non-fiction).
- Play games with letter flash cards.
- Sing counting songs and nursery rhymes.
- Practise number recognition and writing numerals.
- Play counting games such as Snakes and Ladders.
- Encourage children to get creative at home!