

BROXBOURNE CE PRIMARY SCHOOL

# Learning Links

Spring 2017

Year 1



The aim of this booklet is to give you a broad understanding of the subjects and topics the children will be learning about this term. We hope that it will help us to strengthen our learning partnership and benefit the children.

Class teacher: Miss Sibthorpe

# English



## Reading:

Reading books will be changed on a Monday and Thursday, allowing children the opportunity to read two books at home each week. Some children will begin to take part in guided group reading sessions to assess their de-coding, fluency, expression and comprehension skills on a given text. Individual readers will continue to be heard on a regular basis but please make either myself or a teaching assistant aware of any comments you have made in the Reading Record Book as it is not always possible to read through all the diaries each day.

## Writing:

The children will read, act and retell a selection of traditional tales, these include The Runaway Pancake, The Gingerbread Man, Rapunzel and Sleeping Beauty. The children will write their own adaptation of these traditional tales with events organized into a beginning, middle and end, using complete sentences. They will then plan and independently write their own traditional tale following a similar plot to the stories learnt so far.

## Grammar, spelling and handwriting:

The cursive formation of letters will continue to be taught as early work each day and in handwriting sessions. Weekly spellings will be sent home each Monday for a spelling test the following Monday. Children will continue to have a 20 minute daily phonics session, learning and applying letters and sounds according to their phonics phase. Also, a list of tricky words will continue to be sent home every other Monday. Please practise these words regularly at home so that your child can recognise and read these words on sight. This term, the children will continue to practise using finger spaces, full stops and capital letters when writing sentences. They will also practise constructing sentences using different openers and connectives (e.g. and, but, then).



# Maths

The children will- begin to read and sequence numbers to 100 in words and figures; count a large number of objects by grouping in 10s; share numbers of objects in to different size groups; understand and use ordinal numbers up to at least 20th; add by counting on from the largest number; subtract a 1-digit number from a 1-digit number; begin to subtract using a number line count on and back in 1s, 10s; and 5s; say the number that is 1 or 10 more or less; describe direction and movement: forwards, backwards, up, down, left, right; understand and measure weights using uniform non-standard units; read the time to the hour and half hour on

## **SCIENCE:**

**Seasons-Winter and Spring:** Children will be taught to recognise changes to the natural environment that happen in winter and spring and will observe and describe weather associated with these seasons. The children will identify animals that hibernate during winter and explore the different ways in which animals keep warm during the winter months.

**Everyday Materials:** Children will name some common materials; make observations of these and of common objects, communicate these using terms, e.g. bendy, rough, hard; suggest how to test an idea and say what the result of the test shows.

**RE and WORSHIP:** This term's Christian Values are Commitment, Friendship and Love. The first topic is based on belonging. Children will retell what happens on the occasion of an initiation into a religion and explain some of the symbolism. They will develop their understanding of the concept of belonging, using their own experiences. The second unit is based on the celebration of Easter. Children will learn about the separate parts of the Easter story and the Christian belief that Jesus is God's gift to the world.

## **COMPUTING:**

**Lets Create**-children will learn to use ICT software (e.g. Colour Magic, Easispeak) to an e-book based on the literacy topic of traditional tales. They will then use sound recordings and text boxes to add captions to their pictures. The children will learn to reflect on their own work in order to change or improve it.

## **HUMANITIES (GEOGRAPHY):**

**Around our school**- the local area: children will begin to look at the local area and develop basic map skills. They will identify the features of the local area and follow maps of the school grounds.

**The New River**-Children will Identify why 'The New River' was built, and make observations of it's features. They will learn about the wildlife that lives in the river and identify the dangers of the river.

**The Church**- The children will identify the old features of the Church building and the uses of these features e.g. the bells were used to tell people when to come to the service. They will compare the features of St Augustine's Church to the modern United Reformed Church.

## **THE ARTS including DESIGN AND TECHNOLOGY and MUSIC:**

**Children** will complete a series of activities that introduce and develop a range of sculpting skills and techniques with malleable materials around a common theme of bugs.

**Design and Technology**- The children will be creating a range of celebration cards using simple pop-up book mechanisms.

**Music:** This term the children will explore beat through using movements, body percussion and instruments. They will combine a steady beat with word rhythms and explore changes in tempo and pitch.

## **PE, HEALTH AND WELL BEING:**

In Games, children will explore and develop the skills of throwing, catching and kicking a ball. They will then practise using these skills in a variety of team games and challenges. In Gymnastics. Children will continue to develop previously learnt Gymnastic skills and apply these on large and small apparatus. They will create sequences of movements and reflect on and improve on their own performances.

## **HOW YOU CAN HELP AT HOME:**

Please regularly listen to your child read and record a comment in their reading diary. Please ensure your child completes their homework and practises their spellings throughout the week. Also, can you please encourage your child to practise their 'learn-its' at home.