

BROXBOURNE CE PRIMARY SCHOOL

# Learning Links

Summer 2016

Year 1



The aim of this booklet is to give you a broad understanding of the subjects and topics the children will be learning about this term. We hope that it will help us to strengthen our learning partnership and benefit the children.

Class teacher: Miss Stubbs

# English



## **Reading:**

This term we will be reading a range of fantasy tales and non-fiction books about animals. We will be focusing on developing the children's fluency and encouraging expression when reading. We will also be focusing on developing their comprehension of the text using questioning. Reading books will be changed every Monday and Thursday. Books cannot be changed if they haven't been read at home therefore can you please ensure you record a comment in the reading diary every time you read with your child at home. Individual readers will be heard on a regular basis and children will also take part in guided group reading sessions .

## **Writing:**

During the first part of this term, we will be exploring a range of fantasy stories and focusing on two fantasy stories in particular, 'Man on the Moon' and 'Whatever Next!'. The children will explore these two stories in detail and we will be learning how to change and rewrite these stories. Finally, the children will plan and write their own adventure story that takes place within a fantasy setting. During the second part of this term, children will explore different types of non-fiction texts, including recounts and non-chronological reports. Children will then write an information page about an animal they see on our upcoming trip to Paradise Wildlife Park.

## **Grammar, Spelling and Handwriting:**

Children will continue to have a 20 minute daily phonics session learning and applying letters and sounds according to their phonics phase. The cursive formation of letters will continue to be taught as early work each morning. Weekly spellings will continue to be sent home each Monday for a spelling test the following Monday. Also, a list of tricky words will continue to be sent home every other Monday. The children will continue to practise using finger spaces, full stops and capital letters when writing sentences. They will also practise constructing sentences using different openers, time connectives (e.g. first, then, finally) and conjunctions (e.g. and, but) and they will be encouraged to read back through their sentences to check they make sense and make any corrections/amendments to their writing.



# Maths

**Objectives to be covered this term are:** counting in 2s, 5s and 10s, comparing and ordering numbers to 100, recalling addition and subtraction facts up to 20 (Learn-its) , recalling jigsaw numbers to 10, recalling double facts to 10, solving practical problems involving combining groups of 2, 5 or 10 or sharing into equal groups, adding and subtracting using a number line, partitioning 2 digit numbers into tens and ones, solving word challenges, solving real life problems using money and finding totals and change, describing and creating simple patterns involving numbers or shapes, measuring length, mass and capacity using non-standard and standard units, (e.g. grams, litres and centimetres), identifying 2D and 3D shapes and describing their properties, telling the time to the hour and half past and using the vocabulary of halves and

## SCIENCE

**Growing Plants:** children will explore the similarities and differences in plants and be able to identify the leaf, root, stem and flower of a plant. Children will learn that plants need water and light to grow by completing investigations which test these variables. Children will also grow their own bean plant and observe and record the changes to their plant throughout this half term.

**Seasons-Spring and Summer:** children will learn about the weather associated with spring and summer and the changes in the length of the day. They will explore how plants, animals and humans are affected by seasonal changes associated with spring and summer.

**RE and WORSHIP:** our worship theme this term is based on the Christian values of hope, courage and thankfulness.

In RE lessons, we will be discussing what it means to be a Christian. This unit will deepen children's knowledge about beliefs and practices by enabling them to experience the atmosphere of a place of worship at first hand. The children will also explore the festival of Pentecost. We will be exploring the story of Pentecost and learning about the meaning of the symbols in the story (e.g. wind, fire). We will develop our understanding of why the festival is so important in the Christian calendar.

## **COMPUTING:**

Children will explore and compare how ICT can be used to convey information. They will use ICT to make signs, charts and graphs. We will also be reminding children about the importance of internet safety.

## **HUMANITIES (HISTORY AND GEOGRAPHY):**

In History, we will be learning about the famous astronaut, Neil Armstrong. We will explore his life history and learn how to use a time line to sequence events in his life. We will then explore the moon landing and understand why Neil Armstrong is a significant figure in history.

In Geography, we will be learning about contrasting Localities. We will be exploring our town of Broxbourne and another non-European town. We will be exploring their culture and identifying similarities and differences between the two towns.

## **THE ARTS including MUSIC:**

**Art:** Children will be learning about the artist 'Van Gogh' and focusing on his famous painting 'Sunflowers'. They will be using a variety of techniques (e.g. weaving and winding, pastels, paint, fabric) to recreate the image of sunflowers.

**Music:** In music this term we will be exploring sounds, pitch, beat and performance through the topics of Story Time, Our Bodies, Travel and Water.

## **PE, HEALTH AND WELL BEING:**

**Athletics:** children will explore running, jumping and throwing activities and take part in simple challenges and competitions.

**Swimming:** children will develop their confidence in the water. They will learn how to keep afloat, move in the water, meet challenges and breathe when swimming. At first they use swimming aids and in time some children will manage without these. We will swim at John Warner Swimming Pool every Friday afternoon.

## **HOW YOU CAN HELP AT HOME:**

It is extremely important to hear your child read on a regular basis and to record any comments you make in the reading diary. Please encourage your child to practise their spellings each week and support them with their homework. Encouraging your child to be consistent with their letter formation when writing at home and to use full stops, capital letters and finger spaces between words is a great way to continue their progress at home. Also, please encourage your child to practise their 'Learn-its' and counting in 2s, 5s and 10s at home regularly. Playing board games is a great way to practise numeracy skills whilst making it