

## COMPUTING:

Children will continue to develop their word processing skills focussing particularly on how text can be entered, changed, corrected, rearranged etc using a variety of techniques e.g. enter, shift, spacebar, highlight, backspace, font, colour. Children will also use a graphics package to explore, develop and improve their work. They will also begin to develop an understanding of animation..

## HUMANITIES (HISTORY): Florence Nightingale:

Children will learn about the main events in Florence Nightingale's life, particularly her work at the hospital in Scutari during the Crimean War.

**Guy Fawkes:** Children will develop knowledge of the traditions and origins of Bonfire Night and will visit the Gunpowder Mills to support their learning and understanding. T

**The Great Fire of London:** The children will know where, when and why the fire broke out; the main events of the fire; why it spread so far and stayed alight for so long; how we know what happened in the Great Fire.

**THE ARTS including MUSIC:** This term we will discover ways to use our voice to describe feelings and moods. We will also move and play to a steady beat and to sound sequences, learning to control and change tempo .

In art the children will continue to have experience using a variety of media and will further their skills in cutting, gluing and sewing.

## PE, HEALTH AND WELL BEING:

During games the children will develop their ball skills, particularly in relation to throwing, catching and aiming. In gymnastics the focus will be on shapes . They will form different shapes using their bodies and link these together whilst on the move.

## HOW YOU CAN HELP AT HOME:

Please encourage your children to complete their homework and to practise their spellings and 'learn its' over a number of days. Please regularly **listen to** your child read and sign the reading diary, but also **read to** them on a regular basis.

BROXBOURNE CE PRIMARY SCHOOL

# Learning Links

Autumn 2017

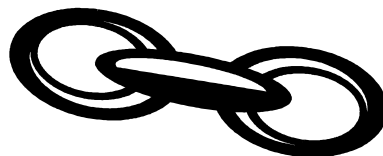
Year 2



The aim of this booklet is to give you a broad understanding of the subjects and topics the children will be learning about this term. We hope that it will help us to strengthen our learning partnership and benefit the children.

Class teacher: Mrs Siobhan Apostolos

# English



# Maths

## Reading:

The children will continue to develop their reading skills through a number of different ways - such as teaching of phonics and shared texts which are read and discussed in the class. Children will be reminded regularly to use strategies to attempt 'unknown' words eg look at the picture, read to the end of the sentence— what word would make sense?, look at the sounds at the beginning/end of word. They will all have a weekly guided reading session with Mrs Apostolos.

## Writing:

The children will write about their own experiences ,starting with what they enjoyed doing in the Summer holidays. They will then explore a range of familiar setting stories e.g. Silly Billy, & Operation Night Monster. Children will retell these stories in their writing and use their own ideas to innovate different parts of these stories e.g. changing the ending. The children will then write their own story based on the stories they have explored. In terms of non-fiction writing, the children will write a recount about their class trip to the Royal Gunpowder Mills.

## Grammar, spelling and handwriting:

Children will continue to practise constructing sentences, in the past tense, with a variety of openers, conjunctions (eg and, but, because so) and describing words. They will use the terms noun, verb, adjective, adverbs, present tense and past tense. They will also practise using exclamation marks and question marks .Spelling will be taught regularly during phonics lessons and cursive handwriting will be taught each week.

The children will - continue to develop their counting skills and their ability to read, and order numbers (3 digit); rehearse doubles to at least 10 and know the corresponding halves; double and halve 2 digit multiples of 10; rehearse addition and subtraction facts for pairs that total 10; relate addition and subtraction facts to a missing number sequence; add 1 and 10 to a 2digit number; subtract 1 and 10 from a 2 digit number; know number bonds within 10; learn 10x table; find totals of sets of coins ; pay an exact sum using smaller coins up to £2; use units of time - hours in day, days in week, months in year, seasons in year; begin to recognise symmetry; name 2D shapes, sort and describe their features.

**SCIENCE: All Living Things:** Children will recognise humans as mammals and learn about the similarities and differences. They will observe differences between babies and toddlers and begin to understand the human life-cycle. They will also study the life-cycle of some other animals. Children will learn about the importance of hygiene, eating a variety of food and undertaking exercise in order for them to grow and be healthy. Children will discuss why it is sometimes necessary to take medicines and the care that must be taken with their use and storage.

**RE and WORSHIP:** The children will discuss and prepare for Harvest . They will understand the importance of the festival and how it is celebrated. They will also learn more about the life of Jesus through some of the parables that he told and miracles that took place. The children will also prepare for Christmas and develop an understanding of why Christmas is so important for Christians. . Our worship themes this term are based on the Christian values of beauty, responsibility, commitment and humility.