

BROXBOURNE CE PRIMARY SCHOOL

# Learning Links

Spring 2016

Year 2



The aim of this booklet is to give you a broad understanding of the subjects and topics the children will be learning about this term. We hope that it will help us to strengthen our learning partnership and benefit the children.

Class teacher: Miss Nagle

# English



## Reading:

The children will continue to develop their reading skills through a number of different ways - such as teaching of phonics and shared texts which are read and discussed in the class. Children will be reminded regularly to use strategies to attempt 'unknown' words eg look at the picture, read to the end of the sentence—what word would make sense?, look at the sounds at the beginning/end of word.

## Writing:

The children will continue to develop their narrative writing skills through a variety of texts tales. They will look at the start of the story, how it leads into the problem and then how it is resolved. They will use these ideas to write their own stories. The children will also be introduced to non-chronological reports and writing in the present tense and using the third person. Also the children will develop their skills in poetry writing, under the title of 'Really Looking'

## Grammar, spelling and handwriting:

Children will continue to practise constructing sentences, in the past tense, with a variety of openers, conjunctions, (eg and, but, because, so, when) and using adjectives. They will also practise using exclamation marks, question marks and commas. They will be introduced to the continuous form of verbs in the present and the past tense .

Spelling will be taught regularly during phonics lessons and cursive handwriting will be taught each week.



# Maths

The children will - continue to develop their counting skills; recognise odd and even numbers to at least 100; understand and use ordinal numbers up to at least the 100<sup>th</sup>. Rehearse addition and subtraction facts for pairs that total between 10 and 20, and secure halves of 3, 5, 7, 9, 30, 50, 70 and 90; know the missing number to the next multiple of 10; recognise right angles, clockwise and anticlockwise turns; estimate, measure and compare weights in kilograms and grams; read the time to the hour and half hour and quarter hour on analogue and digital clocks; sort, organise and interpret information in a block graph and pictogram; sort 3D shapes and describe their features; Solve any 2d+1d and 2d-1d calculations; begin to solve division by grouping objects and writing the number sentences including with remainders; learn 5x table.

**SCIENCE:** This 'Uses of Everyday Materials' unit will teach children about the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. They will discuss the properties of different materials and will then go on to compare the suitability of different everyday materials for different purposes/objects.

They will also explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times.

**RE and WORSHIP:** The children will be studying Moses and the key stories in the Bible. We will also be discussing prayer and its importance to Christians. Also, we will be studying why Easter is important for Christians and looking at the major events of Holy Week. This term's Christian Values are: Faith, Perseverance and Service.

**COMPUTING:** Children will understand that information in graphs can be simpler to understand than words and numbers. They will develop an understanding of graphing software, particularly pictograms and bar charts. The children will also be introduced to branching databases, and use the computer for research. They will learn about e-safety.

#### **HUMANITIES:**

**The Great Fire of London:** The children will know where, when and why the fire broke out; the main events of the fire; why it spread so far and stayed alight for so long; how we know what happened in the Great Fire.

**Where in the World?** Children will learn to recognise a number of different places on a world map, eg Australia, India, USA, France and recognise some of the human and physical features connected to these places. They will learn the names of the continents and oceans.

#### **THE ARTS including MUSIC:**

The children will have the opportunity to develop their cutting, painting and design skills through a variety of activities related to topics during the term.

Children will identify and respond to changes in pitch. They will perform a steady beat and simple rhythms using movement and body percussion to discover the difference between beat and rhythm.

#### **PE, HEALTH AND WELL BEING:**

In gymnastics children will develop skills of running, jumping and rolling with partner. They will learn to link and share their ideas to create a sequence using benches and large apparatus. During games the children will continue improving their ball skills, particularly in relation to hockey and netball. They will also take part in circuit training activities .

**FRENCH: ( ONLY YEARS 3-6)**

**HOW YOU CAN HELP AT HOME:** Please encourage your children to complete their homework and to practise writing their spellings over a number of days. Please regularly listen to your child read and sign the reading diary, but also read to them on a regular basis. The children know which particular 'learnits' they are working on, so please ask them and regularly practise with them. They know they should know the answers as quickly as they know their own names ! Please also help your child with telling the time, particularly half past, quarter past and quarter to. Thanks.