

BROXBOURNE CE PRIMARY SCHOOL

# Learning Links

Summer 2016

Year 2



The aim of this booklet is to give you a broad understanding of the subjects and topics the children will be learning about this term. We hope that it will help us to strengthen our learning partnership and benefit the children.

Class teacher(s): Miss Nagle

# English



## Reading:

The children will continue to develop their reading skills through a number of different ways - such as teaching of phonics and shared texts which are read and discussed in the class. Children will be reminded regularly to use strategies to attempt 'unknown' words eg look at the picture, read to the end of the sentence—what word would make sense?, look at the sounds at the beginning/end of the word. They will also develop their comprehension skills.

## Writing:

The children will continue to look at how stories are structured and learn how they can use known stories to write their own. The children will also have the opportunity to write instructions using 'bossy' verbs, the present tense and ensuring things are written in the correct order. Also the children will have further opportunity to develop their skills in poetry writing.

## Grammar, spelling and handwriting:

Children will continue to practise constructing sentences, using a variety of openers, conjunctions (eg and, but, because so, if, when) and adjectives. They will also practise using exclamation marks, question marks and commas. The terms noun, verb, adverb and adjective will also be reinforced. They will also learn how to use the possessive apostrophe. Spelling will be taught regularly during phonics lessons, and cursive handwriting will be taught each week.



# Maths

The children will continue to develop their adding/subtracting skills (including finding the difference) working towards  $2d + 2d$  and  $2d - 2d$ ; solve multiplication number sentences related to the knowledge of their tables; solve division number sentences using objects and their knowledge of tables; partition and order 3digit numbers; double and halve 3d multiples of 100; know the missing number to 100; multiply whole numbers by 10 and divide multiples of 10 by 10; rehearse addition and subtraction facts for pairs that total up to 10, and beyond; rehearse addition facts for the number 9; estimate, measure and compare capacity in litres and millilitres; read the time , quarter past/to and 5 past the hour on analogue clocks; explore 2D and 3D shapes ; find  $1/2$ ,  $1/4$ ,  $3/4$ , and  $1/3$  of shapes and numbers; learn  $2x$  table + other 'learn its'; maths challenges and investigations.

**SCIENCE: Living things and their habitats:** The children will compare and explore the differences between things living, dead and never been alive; identify and name a variety of plants and animals in their habitats, including microhabitats; understand how animals are suited to the environment in which they live. They will also begin to explain how living things in a habitat depend on each other and describe how animals obtain their food from plants and other animals , using the idea of a simple food chain. (visit Cuffley Camp)

**RE and WORSHIP:** Our Worship themes are hope, thankfulness and courage. In RE the children will look at the lives of Christian and Jewish leaders. The children will also be given the opportunity to look at some questions that lots of people ask, but many find difficult to answer eg Who is God? They will also have the opportunity to consider questions they might ask God. We will also discuss Pentecost and its significance to Christians, and the importance of the Eucharist and why we reflect on our actions and say 'sorry' .

**ICT:** Children will begin to understand, and know how to use email and blogging appropriately; use a simple simulation and know how it is different from the real world; be able to create /alter images; know how to use ICT safely and considerately.

### **HUMANITIES ( GEOGRAPHY):**

**Going to the seaside:** Children will recognise the main features of the seaside eg bay, cliff, rock pools, sand, shoreline, pier, recognise the main activities; recall information about their own local area and use this to help compare and contrast localities; identify a variety of seaside places around the UK and the world.

### **THE ARTS including MUSIC:**

The children will have the opportunity to develop their cutting, painting and design skills through a variety of activities related to topics during the term. In music they will be exploring sounds, pitch, beat and performance through the topics of weather, pattern, water and travel.

### **PE, HEALTH AND WELL BEING:**

In their PE lessons this term, the children will develop their ability to run, jump and throw with coordination and balance in a range of challenges and athletic activities. The children will also develop their throwing, catching and racquet skills in small sided games. Swimming.

### **FRENCH: (Year 5 and 6 only):**

### **HOW YOU CAN HELP AT HOME:**

Please encourage your children to complete their homework and to practise their spellings over a number of days. Please also regularly read with your child, discuss the story, ask them questions and sign the reading diary. The children know which particular 'learn its' they are learning so please ask them and regularly practise with them. Also many children find it difficult 'telling the time' so it is really helpful if you can support them with this. Counting coins and finding change is also very helpful. Thanks