

BROXBOURNE CE PRIMARY SCHOOL

Learning Links

Summer 2018

Year 2



The aim of this booklet is to give you a broad understanding of the subjects and topics the children will be learning about this term. We hope that it will help us to strengthen our learning partnership and benefit the children.

Class teacher: Mrs Apostolos

English



Reading:

The children will continue to develop their reading skills through a number of different ways - such as teaching of phonics and shared texts which are read and discussed in the class. Children will be reminded regularly to use strategies to attempt 'unknown ' words eg look at the picture, read to the end of the sentence—what word would make sense?, look at the sounds at the beginning/end of the word. They will also develop their comprehension skills.

Writing:

The children will continue to look at how stories are structured and learn how they can use known stories to write their own. The children will also have the opportunity to write instructions using 'bossy' verbs, the present tense and ensuring things are written in the correct order. Also the children will have further opportunity to develop their skills in poetry writing.

Grammar, spelling and handwriting:

Children will continue to practise constructing sentences, using a variety of openers, conjunctions (eg and, but, because so, if, when) and adjectives. They will also continue to practise using exclamation marks, question marks and commas. The terms noun, verb, adverb and adjective will also be reinforced. We will continue practising how to use the possessive apostrophe. Spelling will be taught regularly during phonics lessons, and cursive handwriting will be taught each week.



Maths

The children will continue to develop their adding/subtracting skills working towards $2d + 2d$ and $2d - 2d$; solve multiplication number sentences related to the knowledge of their tables; solve division number sentences using objects and their knowledge of tables; partition and order 3digit numbers; double and halve 3d multiples of 100; know the missing number to 100; multiply whole numbers by 10 and divide multiples of 10 by 10; rehearse addition and subtraction facts for pairs that total up to 10, and beyond; rehearse addition facts for the number 9; estimate, measure and compare capacity in litres and millilitres; read the time , quarter past/to and 5 past the hour on analogue clocks; explore 2D and 3D shapes ; find $1/2$, $1/4$, $3/4$, and $1/3$ of shapes and numbers; learn $2x$ table + other 'learn its'; maths challenges and investigations.

SCIENCE: Living things and their habitats: The children will compare and explore the differences between things living, dead and never been alive; identify and name a variety of plants and animals in their habitats, including microhabitats; understand how animals are suited to the environment in which they live. They will also begin to explain how living things in a habitat depend on each other and describe how animals obtain their food from plants and other animals , using the idea of a simple food chain.

RE and WORSHIP:

In RE the children will be exploring two key religions: Islam and Judaism. The children will learn about the key beliefs of these religions , the key features of their places of worship, important festivals and symbols related to the faith.

Our Christian values this term are service and respect.

Computing: Children will begin to understand, and know how to use email and blogging appropriately; use a simple simulation and know how it is different from the real world; be able to create /alter images; know how to use ICT safely and considerately.

HUMANITIES (GEOGRAPHY):

Going to the seaside: Children will recognise the main features of the seaside eg bay, cliff, rock pools, sand, shoreline, pier, recognise the main activities; recall information about their own local area and use this to help compare and contrast localities; identify a variety of seaside places around the UK and the world.

Where in the World? Children will learn to recognise a number of different places on a world map, eg Australia, India, USA, France and recognise some of the human and physical features connected to these places. They will learn the names of the continents and oceans.

THE ARTS including MUSIC:

The children will have the opportunity to develop their cutting, painting and design skills through a variety of activities related to topics during the term. In music they will be exploring sounds, pitch, beat and performance through the topics of weather, pattern, water and travel.

PE, HEALTH AND WELL BEING:

In their PE lessons this term, the children will develop their ability to run, jump and throw with coordination and balance in a range of challenges and athletic activities. The children will also develop their throwing, catching and racquet skills in small sided games. The children will have swimming lessons throughout the summer term on Friday afternoons.

HOW YOU CAN HELP AT HOME:

Please encourage your children to complete their homework and to practise their spellings over a number of days. Please also regularly read with your child, discuss the story, ask them questions and sign the reading diary. Continue to practise 2x, 5x and 10x tables, jigsaw numbers to 10 and 20, doubles and halves of numbers to 10. Counting coins and finding change is also very helpful. Thank you.