

COMPUTING: This term the children will be looking at ways to improve the clarity, accuracy and efficiency of word-based texts. They will plan a non-linear multimedia text for a specific purpose and audience. The children will learn and apply the rules around copyright and ownership of resources.

HUMANITIES (HISTORY, GEOGRAPHY AND FRENCH): In geography our focus is European countries. The children have opportunities to explore land use and famous human and physical landmarks in Europe. They will make a presentation based on a European country of their choice. They will learn capital cities, flags, culture and language. This will link to other areas of our curriculum. In history, we will be learning about the Anglo-Saxons and the Vikings, both of whom hailed from this part of the world and were instrumental in shaping Great Britain. Our class book at the start of the term will be Michael Monpurgo's Beowulf.

In French the children will spend several weeks revisiting basic greetings and phrases from last year, including for example, colours and days/months. They will extend their knowledge of number to 20 as well as simple sums. The children will use a vocabulary book more effectively and begin to write key phrases and sentences to support their learning. They will study a new topic "Animals through Stories", ending the term with Christmas French activities.

THE ARTS including MUSIC: This term we will use our voices to speak expressively and rhythmically, and discover ways to create ostinati and accompaniments to enhance performances. Children will make descriptive accompaniments and discover how the environment has inspired composers throughout history.

Art this term will involve children designing and making masks. Their masks will link to our English work, writing stories from other cultures. Our focus will be animal stories set in India. The children will make a mask to accompany their writing.

PE, HEALTH AND WELL BEING: In PE, which takes place on a Wednesday afternoon, our focus will be dance. In Games there will be football, rugby and netball sessions. During our circle times we will be discussing new beginnings and how to get on and deal with disputes between friends.

HOW YOU CAN HELP AT HOME: Please continue to listen to your child read regularly at home and to question and discuss their understanding of the text. Reading is of fundamental importance since it supports all areas of the curriculum. There will be weekly maths and spelling tests so please support your child by practising these at home. Good mental maths skills enable your child to complete more examples in lesson time, thus consolidating previous learning and

BROXBOURNE CE PRIMARY SCHOOL

Learning Links

Autumn 2017

Year 4



The aim of this booklet is to give you a broad understanding of the subjects and topics the children will be learning about this term. We hope that it will help us to strengthen our learning partnership and benefit the children.

Class teacher: Miss Charlotte Tetlow

English

Reading: The children will have numerous reading opportunities throughout the week as part of English lessons. There will be question and answer activities which help to develop both reading and comprehension skills. These skills are developed further in the daily guided reading sessions where a carousel of reading activities take place. Every child will read in school to an adult as part of a group at least once a week. The children should also continue to read a school book of their choice at home and in listening to your child and talking with them about what is happening and why, you will help to accelerate the development of their reading skills.

Writing: When working on texts, the children will study stories from other cultures such as 'The Ice Palace' by Robert Swindells and Journey to Jo'burg by Beverley Naidoo. We will also be writing stories set in India. Using these stories as a basis they'll develop their descriptive writing skills and think about the dilemmas those characters faced. Children will also learn how to write a non-chronological report based on Beowulf, which links to our history topic the Anglo-Saxons. We will also be investigating a variety of different poems and poetry genres. There will be a focus on children incorporating adventurous vocabulary into their writing and consistently up-levelling and improving their writing.

Grammar, spelling and handwriting: Children will continue to learn spellings. They will be given ten new spellings each week to learn for a test on a Tuesday. With an increased emphasis on spelling in the new curriculum, it is more important than ever to help your child to learn their spellings for the week. In addition, pointing out words in their reading book which follow the same spelling pattern, will help your child to transfer their spelling skills across into their written work. An activity sheet is included with the spellings listed so that your child can learn the spellings taught that week. Children are encouraged to take a pride in everything they do and handwriting and presentation will be given a high priority. Those who are consistently joining their writing will be given 'pen licences' so that they may use black ink pens for their written work.

Maths

The children will continue to work on written and mental methods of calculation, revising the 3, 4 and 8 times tables before moving on to 9s and 12s. They will also be focusing on rapid single digit addition. Children need to be learning all times tables on a daily basis so recall is as quick as saying their own name. Children will be reviewing and developing their knowledge of place value, classifying 2D shapes and learning about triangles, area and measurement of length and time as well as fractions work. Homework will be given on a Thursday and should be returned the following Tuesday.

SCIENCE:

Topic 1: Children will be learning about the classification of plants and animals and considering the way in which environmental changes can impact on specific habitats. The issue of changing environment and global warming will be revisited in our geography topic later in the year.

Topic 2: The children will be reviewing their work on electrical circuits, including you'll be pleased to know, electrical safety. They will use this knowledge to create a Christmas light with a switch.

RE and WORSHIP: Our worship theme this term is based on the Christian values of beauty, responsibility, commitment and humility. This term the children will be developing their understanding of Christianity, where they will learn about and understand Christianity as a living world faith by exploring core theological concepts. Children will have the opportunity to make sense of biblical texts and understand their impacts in the lives of Christians. This term our focus is 'Creation' where the children will be able to reflect and apply their learning to their own growing understanding of religion and belief, of themselves, the world and human experience.