



BROXBOURNE CE PRIMARY SCHOOL

Learning Links

COMPUTING: the children will be learning the difference between the World Wide Web and the Internet. Using key words they will use their knowledge to research a topic including numerical data which they will then present using a spreadsheet to produce graphs (including bar charts, pie charts and pictograms). The children will have opportunities to demonstrate an understanding of copyright and ownership, share their work with others and make improvements in the light of their discussions. The important issue of internet safety will be revisited.

HUMANITIES (HISTORY AND GEOGRAPHY): our topic on Tudors will involve learning about the lives of the Tudor rich and poor. The class visit to Kentwell Hall will further deepen and extend the children's experience and understanding of the stark contrasts between the two. Of course, no study of the Tudors would be complete without a closer look at Tudor royalty and that immensely colourful character, Henry VIII!

The ARTS including MUSIC: the focus will be on creating healthy lunches with all the food groups in their proper proportions, They'll learn about seasonal ingredients, where food comes from and how to prepare lunches hygienically and safely. In preparation for the Kentwell trip they will make a Tudor pouch to keep their money in.

In music this term we will be exploring composition, beat, notation and performance through the topics of Communication, Time, In the Past, Food and Drink.

PE, HEALTH AND WELL BEING: summer games involves experience of three different sports in rotation, including cricket, rounders and athletics.

Our PSHE lessons will focus on the topics of 'Relationships' and 'Changes'. These topics will be explored through both discussion & role play.

FRENCH: This term in French, the children will learn adjectives to describe animals, pets and family members. They will then move onto describing their favourite hobbies and leisure activities, using games, songs and drama to develop and embed this new French vocabulary.

HOW YOU CAN HELP AT HOME: please ensure that you continue to listen to your child read regularly at home and to discuss the text with them to explore and expand their understanding. This will support all areas of the curriculum. The children will also have weekly spelling tests and maths challenges so please help support your child practising the seven and eight times tables in particular. However, the regular rehearsal of all times tables and single digit addition will really help reinforce the learning they are doing in school.

Summer 2017

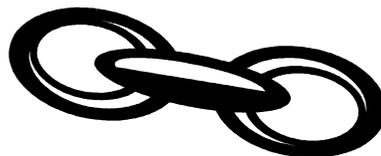
Year 4



The aim of this booklet is to give you a broad understanding of the subjects and topics the children will be learning about this term. We hope that it will help us to strengthen our learning partnership and benefit the children.

Class teacher: Miss Tetlow

English



Maths

Reading: there will be regular guided reading sessions where a carousel of reading activities take place. Every child shall read to an adult as part of a small group at least once a week. In addition, the children will have numerous reading opportunities throughout the week as part of Literacy lessons. Of course, the children will continue to be encouraged to continue reading books of their choice from the school books. The children are really excited about our new class challenge to become a reading millionaire. From the start of this term the children will be recording the number of words they have read in each book with the aim of reading 1 million words. There will be a display in the classroom so children can keep track of the number of words they have read.

Writing: When working on texts, the children will study characterisation, persuasion and issues and dilemmas in a story. Their writing will link to our history topic 'The Tudors'. They will explore persuasive language and learn how to influence views and ideas using Harry Potter as our stimulus.

Additionally, we will be looking at Shape poems and a selection of poems that facilitate investigating the contrasting styles of Ode and Insult poetry.

Grammar, Spelling and Handwriting: children will continue to have weekly spellings. In grammar and punctuation lessons we will continue to revise the use of full stops and capital letters as well as commas and inverted commas.

Handwriting and presentation will continue to be given a high priority and children who are joining their writing will be given 'pen licences' so that they may use black ink pens for their written work.

During the second half of the term we will be working hard on our assembly which will take place on Friday 7th July. I will look forward to seeing you all then. We are really looking forward to dressing up and visiting Kentwell on Friday 30th June.

Children will be multiplying and dividing and relating this knowledge to fractions and decimals. They will be using written methods for multiplying HTU by U and dividing HTU by U.

Please make sure children rehearse their times tables and single digit addition facts every day.

The children will be reading and using coordinates as well as measuring time, capacity and length. They will also be completing activities that reinforce the addition and subtraction of money.

Problem solving opportunities will be related to the topics studied.

SCIENCE: As the weather warms up we will be revisiting our habitats topic to complete this extensive topic which we embarked upon early in the Autumn term last year. A different season gives us a different perspective and a chance to embed our understanding of food chains as well as learning how to observe bugs and creepy crawlies! Children will also have opportunities to investigate which conditions invertebrates such as woodlice or snails prefer. Construct and interpret a variety of food chains

In the second half of the term we will be looking at 'States of Matter', learning about solids, liquids and gases, changing states and the water cycle.

RE and WORSHIP: our worship theme this term is based on the Christian values of forgiveness, communication and joy.

Please discuss these important values with your child at home.

In continuing to consider bigger questions such as 'Does a beautiful world mean there's a wonderful God?' we will consider the effects of climate change.

We will also be looking at how people relate to the teachings of Jesus and considering why people find him inspirational.