

COMPUTING: the children will be learning the difference between the World Wide Web and the Internet. Using key words they will use their knowledge to research a topic including numerical data which they will then present using a spreadsheet to produce graphs (including bar charts, pie charts and pictograms). The children will have opportunities to demonstrate an understanding of copyright and ownership, share their work with others and make improvements in the light of their discussions. The important issue of internet safety will be revisited.

HUMANITIES (HISTORY AND GEOGRAPHY): our topic on Tudors will involve learning about the lives of the Tudor rich and poor. The class visit to Kentwell Hall will further deepen and extend the children's experience and understanding of the stark contrasts between the two. Of course, no study of the Tudors would be complete without a closer look at Tudor royalty and that immensely colourful character, Henry VIII!

The ARTS including MUSIC: the focus will be on creating healthy lunches with all the food groups in their proper proportions, They'll learn about seasonal ingredients, where food comes from and how to prepare lunches hygienically and safely. In preparation for the Kentwell trip they will make a Tudor pouch to keep their money in.

In music this term we will be exploring composition, beat, notation and performance through the topics of Communication, Time, In the Past, Food and Drink.

PE, HEALTH AND WELL BEING: summer games involves experience of three different sports in rotation, including cricket, rounders and athletics.

Our PSHE lessons will focus on the topics of 'Relationships' and 'Changes'.

FRENCH: This term in French, the children will learn adjectives to describe animals, pets and family members. They will then move onto describing their favourite hobbies and leisure activities, using games, songs and drama to develop and embed this new French vocabulary.

HOW YOU CAN HELP AT HOME: please ensure that you continue to listen to your child read regularly at home and to discuss the text with them to explore and expand their understanding. This will support all areas of the curriculum. The children will also have weekly spelling tests and maths challenges so please help support your child practising the timetables and spellings outlined on their weekly homework sheet.

BROXBOURNE CE PRIMARY SCHOOL

Learning Links

Summer 2018

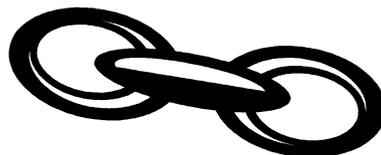
Year 4



The aim of this booklet is to give you a broad understanding of the subjects and topics the children will be learning about this term. We hope that it will help us to strengthen our learning partnership and benefit the children.

Class teacher: Miss Tetlow

English



Maths

Reading: there will be regular guided reading sessions where a carousel of reading activities take place. Every child shall read to an adult as part of a small group at least once a week. In addition, the children will have numerous reading opportunities throughout the week as part of Literacy lessons. Of course, the children will continue to be encouraged to continue reading books of their choice from the school books. The children are really excited about our new class challenge to become a reading millionaire. From the start of this term the children will be recording the number of words they have read in each book with the aim of reading 1 million words. There will be a display in the classroom so children can keep track of the number of words they have read.

Writing: When working on texts, the children will study characterisation, persuasion and issues and dilemmas in a story. Their writing will link to our history topic 'The Tudors'. They will explore persuasive language and learn how to influence views and ideas using Harry Potter as our stimulus.

Additionally, we will be looking at Shape poems and a selection of poems that facilitate investigating the contrasting styles of Ode and Insult poetry.

Grammar, Spelling and Handwriting: children will continue to have weekly spellings. In grammar and punctuation lessons we will continue to revise the use of full stops and capital letters as well as commas and inverted commas.

Handwriting and presentation will continue to be given a high priority and children who are joining their writing will be given 'pen licences' so that they may use black ink pens for their written work.

During the second half of the term we will be working hard on our assembly which will take place on Friday 13th July. I will look forward too seeing you all then. We are really looking forward to dressing up and visiting Kentwell on Friday 15th June.

Children will be multiplying and dividing and relating this knowledge to fractions and decimals. They will be using written methods for multiplying HTU by TU and dividing HTU by U.

Problem solving opportunities will be related to the topics studied. This term we are focussing upon further developing our children's mathematical problem solving and reasoning skills. As such, regular homework of an investigative nature will be set. We encourage you to be fully involved in discussing and supporting your child's development in this important area."

SCIENCE:

In the first half of the term we will be studying 'Humans and Animals' comparing their bodies, digestive systems and teeth. Our school trip on Wednesday 25th April to Woburn Safari Park will give us a great opportunity to see these animals up close.

In the second half of the term we will be looking at 'States of Matter', learning about solids, liquids and gases, changing states and the water cycle.

RE and WORSHIP: our worship theme this term is based on the Christian values of service and respect.

Please discuss these important values with your child at home.

This term the children will be studying Hinduism, exploring how Hindus worship one god but that there are many faces or aspects to this spiritual being. They will have the opportunity to investigate how Hindus worship both at home and in the Mandir (Hindu temple). There will be opportunities for the children to compare Hinduism and Christianity.