

BROXBOURNE CE PRIMARY SCHOOL

Learning Links

Summer 2016

Year 6



The aim of this booklet is to give you a broad understanding of the subjects and topics the children will be learning about this term. We hope that it will help us to strengthen our learning partnership and benefit the children.

Class teacher: Miss Drake

English



Reading:

Opportunities to read a range of fiction and non-fiction will be provided to develop an understanding of a range of texts. Skimming and scanning techniques will continue to be developed to enable the children to speedily retrieve information. The children will continue to use inference and deduction to find deeper meaning in texts. The children will further develop their ability to define and explain the meaning of words and phrases. Explaining the meaning of a piece of text and using quotes to illustrate their point will be a key feature of reading comprehension.

Writing:

The children will continue to develop their writing skills and apply these skills across all curriculum areas. A focus on the correct use of tenses, pronouns and adventurous vocabulary will continue. Well organised writing which has been revised and redrafted will be encouraged as will the ability to sustain ideas in an appropriately paced piece of writing.

Grammar, Spelling and Handwriting:

Grammar, spelling and handwriting will place an additional focus on essential English skills. Weekly spelling lessons will build on spelling patterns and phonics.

Grammar points will be taught in the context of a sentence thus enabling the children to understand parts of speech, such as, conjunctions, prepositions and determiners.



Maths

Number and Algebra

The children will use a range of mental methods. They will revise fractions and decimals. They will learn to apply their knowledge of ratio and proportion to word challenges.

Handling Data

The children will revise probability and pie charts.

Shape, Space and Measure

The children will revise reflection and translation of shapes. They will revise measures and relationships between g and kg, cm and m etc.

Problem Solving

The children will have the opportunity to involve themselves in problem solving activities. Being able to problem solve requires them to connect a range of mathematical skills together to tackle and solve a challenge.

SCIENCE:

Sound: the children will investigate different sounds and different sources of sounds.

Materials: the children will revise how to group and classify materials and how materials can be changed.

Changing Circuits: the children will consolidate their knowledge of electrical conductors and how the brightness of a bulb can be changed.

RE and WORSHIP:

Our Worship themes are hope, thankfulness and courage.

In RE, the children will explore why there is suffering in the world considering the effect of the Holocaust on different people during the second World War. They will understand why it is vital to remember these tragic events and reflect on why it is still happening today.

COMPUTING:

The children will use sound editing software to plan and create a sound recording to communicate an idea or mood appropriately and safely for a specific audience. We will be reminding the children of the importance of keeping themselves safe while online.

HUMANITIES:

Our history topic is the Victorians and the Industrial Revolution. We will focus on key skills, such as, the sequencing of events to develop a sense of chronology. The children will develop an understanding of the characteristic features of the Victorian period including ideas, beliefs and attitudes and will be encouraged to describe and identify reasons for historical events.

THE ARTS including MUSIC:

The children will be studying the artist. William Morris and his influence on the Victorian era. They will be creating their own pattern to make 'wallpaper' to cover their topic books.

In music this term, we will be exploring composition and performance through the topics of Class Awards and Moving On.

PE, HEALTH AND WELL BEING:

In PE this term, the children will be working as part of a group to choreograph a dance, using the jive as a stimulus.

In games, the children will refine and adapt their running, jumping and throwing skills to ensure they have the most efficient and consistent technique. They will also take part in rounders, cricket and tennis.

FRENCH:

In French this term, the children will be learning about fairy stories. They will learn the character names, settings and create their own fairy tale written and spoken in French.

