

## Key expenditure of PPG 2014-15 at Broxbourne CE Primary School

### 17 PPG pupils (including 6 PPG+)

The school received £18,200 for its PPG and £8,000 for PPG+ pupils in the financial year April 2014-April 2015. The total amount spent on PPG in the financial year April 2014-April 2015 was £37,338.

#### **Objectives in spending PPG:**

To accelerate progress to at least expected in English and Maths for eligible children

To challenge and extend more able eligible children.

To narrow the gap in achievement between PPG and non PPG children.

To build self-confidence and self-esteem where necessary in order to aid inclusion in school life and readiness for learning in order to raise attainment and progress.

#### **Summary of proposed spending PPG 2014-15:**

Action	Rationale	Cost	Assessment of Impact
Dragon dictation software purchased.	To assist PPG pupils with conversion of speech into text and therefore engage and enthuse in group work.	£88	Increased self-esteem and curricular access for the focus pupils.
Non-teaching Deputy support of PPG.	High quality teaching is needed to accelerate the progress of PPG pupils and thus close the gap.	£11,500	100% PPG pupils attained level 4 in Reading, Writing and Maths.
Full time support in each class of TA in the afternoons.	High quality support is needed across the week to accelerate the progress of PPG pupils and thus close the gap.	£6,000	As Above
Mentoring of pupils in circle of friend's initiative group and extra hours to facilitate this.	Pupils need to be confident and emotionally best prepared for success at school.	£1,500	Raised aspiration of the focus pupils attendance and engagement in lessons.
Appointment of Inclusion Co-ordinator/SENCO and SEND point for focus on vulnerable groups to monitor and deliver provision. Explicit responsibility to track and monitor the impact for PPG and PPG+ pupils in conjunction with the HT.	High quality provision requires strategic planning, monitoring and reviewing to ensure actions are impacting and closing the gap. Inclusion Co-ordinator/SENCO has this as a key role and closely monitors the quality and impact of our PPG provision.	£10,000	Profile significantly raised across the school. Through tracking and analysis of provision has led to strategic resource deployment to optimum effect in 2015-2016 cycle.
HT delivering extension maths to Y6 2 x per week.	More able pupils require high quality provision to extend and challenge their reasoning. Pitch of these sessions ensures	£500	100% level 6 Maths for targeted pupil.

	this is the case.		
Paying for Broxbourne Secondary maths teacher to further enhance this maths provision x 1 per week.	More able pupils require high quality provision to extend and challenge their reasoning. Pitch of these sessions ensures this is the case.	£400	As above
Staffing a nurture group for KS2 vulnerable children.	Pupils need to be confident, socially adept and emotionally best prepared for success at school.	£600	Improved behaviour for learning and social skills. Raised aspiration of the focus pupils, attendance and engagement in lessons
February 2015 – Purchase of Testbase diagnostic assessment tool	Enables detailed diagnostic identification of key focus areas to accelerate the progress of PPG pupils in class and additional interventions across reading, writing and maths.	£175	Resource used to focus pupils on key areas necessary to increase progress.
Funding training of 3 staff on KS1 FFT Wave 3 Literacy Program with a view to accelerating the progress of pupils across the summer term.	Ensures high quality Wave 3 provision for KS1 pupils in literacy.	£425	Highly successful. Staff trained and accelerating the progress of targeted pupils in Reading and Writing. To continue in the 2015-2016 cycle.
Play therapy for appropriate pupils	Pupils need to be confident, socially adept and emotionally best prepared for success at school.	£3,400	Successful to date and to continue.
Purchase of Mathletics to enrich and extend mathematical learning for all pupils and staffing at an early morning breakfast maths club.	Security with number, confidence and enjoyment. This provides access to technology and ensures the digital divide is not a barrier to our PPG pupils.	£2000	As a result, these pupils have made enhanced levels of progress in Maths.
Homework club once per week	Supportive suitable environment, including ICT access for pupils	£750	

<b>Intentions from April 2015</b>	For life chances to be improved	£4000
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Fund to be created from the PPG for sports clubs, music tuition, trips and residential visits – governors fully support this	it is vital to provide enrichment opportunities to pupils who perhaps may not otherwise have these.	
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### **Measuring the impact of PPG spending**

All staff use pupil progress meeting summary sheets in which interventions/actions for children targeted by PPG are recorded. The school monitors the impact on each pupil half termly at pupil progress meetings. Evaluations are focused on pupil progress and how pupils' self-confidence has developed as a consequence of the intervention and interventions are reviewed and adjusted accordingly. The impact of interventions is evaluated at the end of each term and reported to Governors. A specific Governor is appointed to monitor the use and impact of PPG.

### **Expected outcomes**

To secure at least expected progress in English and Maths for eligible children:

1. at least 2 levels of progress/13 -14 APS increase from KS1 to KS2, for eligible children in Y6
2. at least +10 APS for eligible children in Y2
3. at least 3 steps of progress (as measured by the HfL tracker) for eligible children in Y1, Y3, Y4 and Y5

To build self-confidence and self-esteem where necessary in order to aid inclusion in school life and readiness for Learning in order to raise attainment and progress.