

Broxbourne CE Primary School

Religious Education contributes dynamically to our children's education in school by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. In RE children learn about and from religions and world views in local, national and global contexts, to discover, explore and consider different answers to these questions. They learn to weigh up the value of wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully.

Teaching at Broxbourne CE Primary, therefore, equips our children with systematic knowledge and understanding of ideas, values and identities. This develops in our children an aptitude for dialogue so that they can participate positively in our diverse society. Children gain and deploy the skills needed to understand, interpret and evaluate texts, sources of wisdom, authority and other evidence.

RE is a statutory subject of the school curriculum. Alongside the subject's contribution to children's mental, cognitive and linguistic development, RE offers distinctive opportunities to promote children's spiritual, moral, social and cultural development. RE lessons offer a structured and safe space during curriculum time for reflection, discussion, dialogue and debate. Lessons also allow for timely and sensitive responses to be made to unforeseen events of a religious, moral or philosophical nature, whether local, national or global.