



	Autumn	Spring	Summer
<b>Communication and Language</b>	Throughout the year, the children will learn: <ul style="list-style-type: none"> <li>To maintain concentration and listen in a range of situations and respond appropriately.</li> <li>To share their ideas confidently with others and speak in front of the class</li> <li>To listen and respond appropriately to multi-step instructions.</li> <li>To participate effectively in conversations with their peers.</li> <li>To explore and use vocabulary related to topics they learn about.</li> <li>To express themselves effectively using different tenses accurately.</li> <li>To use language imaginatively and accurately in their play.</li> </ul>		
<b>Physical Development</b>	Introduction / Fundamentals of PE Outdoor Learning/Exploration Fine motor skills (mark making/ writing/ creative area work) Writing Aerobics	Gymnastics & Dance Outdoor Learning/Exploration Fine motor skills (mark making/ writing/ creative area work) Writing Aerobics	Ball Skills & Games Outdoor Learning/Exploration Fine motor skills (writing/ creative area work) Writing Aerobics
<b>Personal, Social &amp; Emotional Development</b> *These aspects link to "Understanding the World". They are not always discretely taught in specific terms, as they are ongoing throughout the year and a key part of the children's development.*	Jigsaw PSHE Building relationships and respecting each other Routines and Behaviour Identifying and managing our feelings Sharing ideas with each other, including talking about their own family's traditions, customs and special occasions.	Jigsaw PSHE Sustaining concentration Resolving conflicts with others Understanding that we are all unique in our own ways and respecting that we all have different ideas, opinions, likes and dislikes Identifying and taking pride in our achievements	Jigsaw PSHE Solving problems Understanding consequences Independence Knowing about similarities and differences between themselves and others, and among families, communities and traditions.
<b>Literacy</b>	Developing phonic knowledge: Linking sounds to letters.  Writing own name.  Listening and responding to stories.	Developing phonic knowledge: Using phonics to read and write simple words/labels/captions.  Learning and re-telling stories.	Developing phonic knowledge: Using phonics to read simple sentences/ beginning to write simple sentences. Learning letter names. Upper/lower case letters.  Creating own versions of text types (stories/lists etc)
<b>Mathematics</b>	Identifying numbers to 10. Counting forwards & backwards (to 10, then 20) Identifying and naming 2D shapes. Measures	Identifying numbers to 20. Finding 1 more/less Identifying and naming 3D shapes. Measures Patterns	Problem solving & simple calculations (adding and subtracting). Double facts & number bonds Halving and Sharing amounts Counting/number patterns Measures



<p><b>Understanding the World</b></p> <p><b>(Topics in bold are the current chosen topics for this year, but these may change.)</b></p>	<p>RE: (Creation) / Christmas (Incarnation) Diwali ICT: Intro to ICT/ Mouse skills/ Exploring programs.</p> <p><i>Possible Topics:</i> <b>Animals</b> Celebrations Ourselves &amp; Creatures Autumn/Winter Minibeasts <b>Journeys</b></p>	<p>RE: Bible Stories / Easter (Salvation) Chinese New Year ICT: Completing a program. Basic introduction to control devices/programming.</p> <p><i>Possible Topics:</i> <b>Traditional Tales &amp; Stories from Other Cultures</b> <b>Growing &amp; Farm</b> Plants/Food Spring</p>	<p>RE: Special places and people ICT: Exploring control devices (toys, cameras etc) Ramadan &amp; Eid <i>Possible Topics:</i> Houses &amp; Homes Water Clothes Summer <b>Minibeasts</b> <b>People Who Help Us</b> Seaside</p>
<p><i>Various topics will be planned for, but these may change depending on children's interests.</i></p>			
<p><b>Expressive Arts and Design</b></p>	<p>Exploring media and tools Collage Music- Beat &amp; Tempo Music- nursery rhymes and body parts- using your body within music Music-performance Role- play</p>	<p>Exploring media and tools Print-making Music- Changing Sounds (Loud/Quiet &amp; High/Low) Music- Creating sounds (Loud/Quiet &amp; Fast/Slow) Music- listening and responding to music- zoo animals theme Role- play</p>	<p>Exploring media and tools Textiles Music- Structure &amp; Texture/Timbre Music-sharing stories through Music Music- learning melody (popular animations) Role- play</p>
<p>Much of EAD will be linked to Topic and Literacy work.</p>			