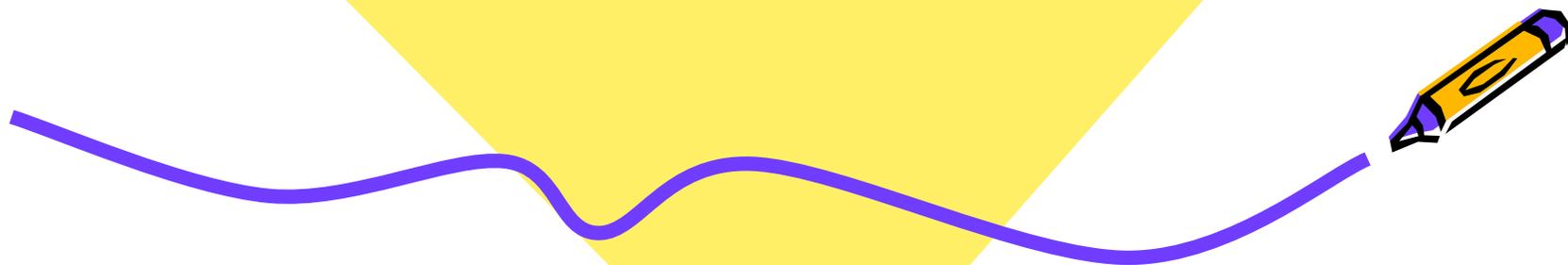


Early Years 2

Parent Information Evening

9th September 2019



Adults in EY2

Teacher

Mrs Atkins (Mon-Tues) & Mrs Hnatiuk (Wed-Fri)

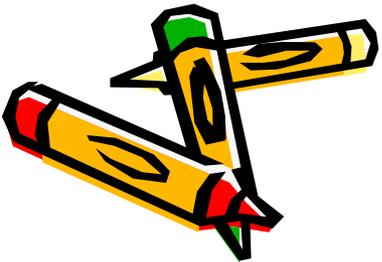
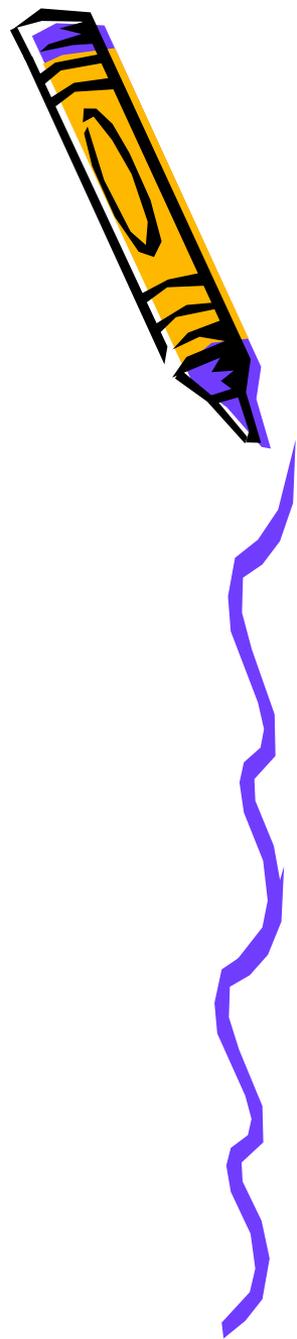
LSAs

Mrs Wilson

Mrs Draper

Ms Bennett

Mrs Scozzaro

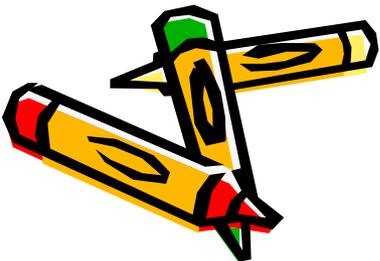
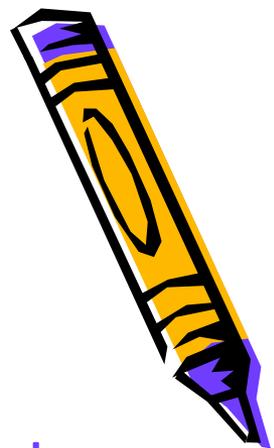


What is the Early Years Foundation Stage?

The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from **birth** to the **end of the Reception year**.

It is based on the recognition that children learn best through **play and active learning**.

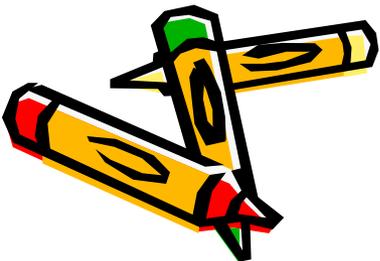
This is a very important stage as it helps your child get ready for school as well as preparing them for their future learning and successes. From when your child is born up until the age of 5, their early years experience should be happy, active, exciting, fun and secure; and support their development, care and learning needs.



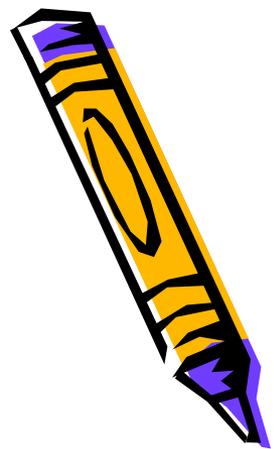
Framework



- The EYFS Framework exists to support all professionals working in the EYFS to help your child, and was developed with a number of early years experts and parents.
- In recent years the framework has been revised to make it clearer and easier to use, with more focus on the things that matter most. The new framework also has a greater emphasis on your role in helping your child develop.



Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**.



Children should mostly develop the **3 prime areas** first. These are:

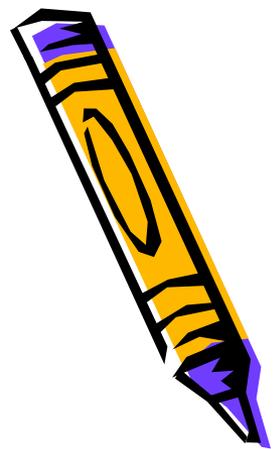
1. Communication and language
2. Physical development
3. Personal, social and emotional development.

As children grow, the prime areas will help them to develop skills in **4 specific areas**. These are:

1. Literacy
2. Mathematics
3. Understanding the world
4. Expressive arts and design.



Personal, Social and Emotional Development

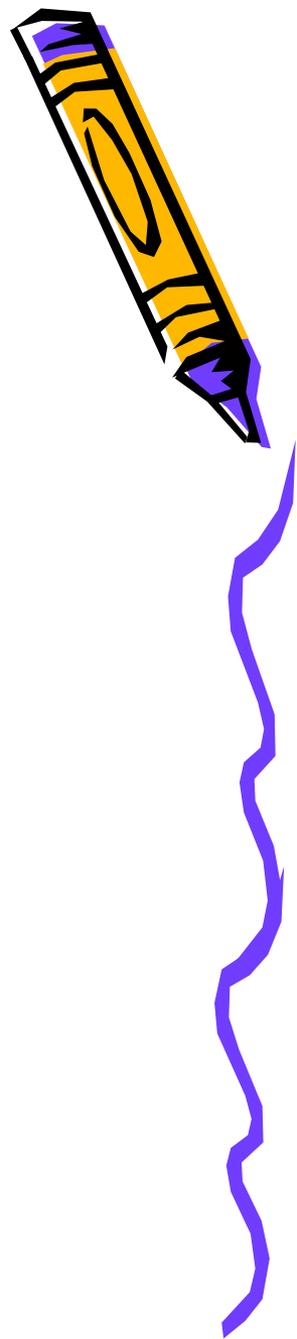


The children will be learning to:

- become self-confident
- have awareness of their own feelings and feelings of others
- take an interest in things
- become independent
- tell the difference between right and wrong

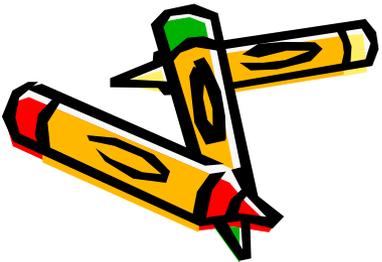


Communication and Language



The children will be learning to:

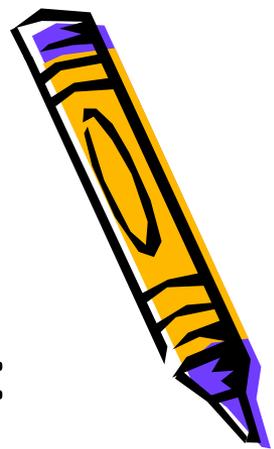
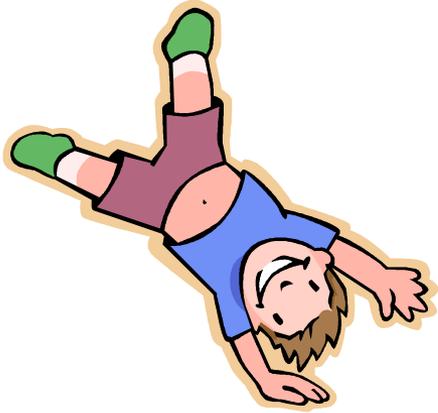
- talk confidently and clearly
- show awareness of listener
- enjoy listening to stories, songs and poems, showing good attention
- follow instructions
- answer questions about stories



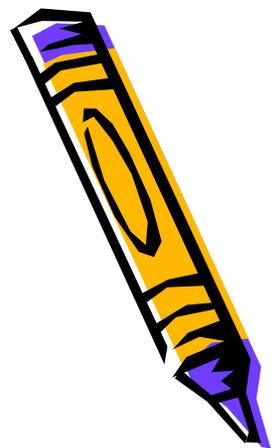
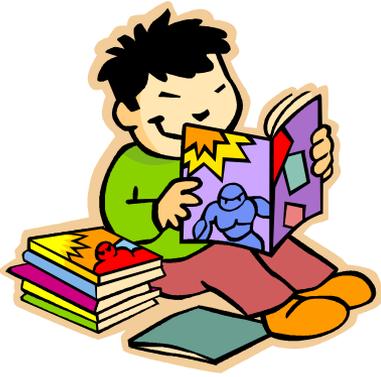
Physical Development

The children will be learning to:

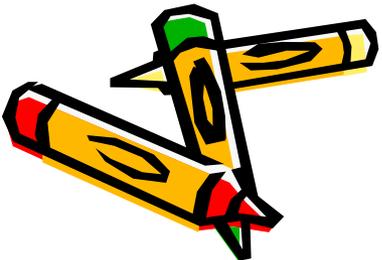
- move confidently
- control their body
- handle equipment
- manage their own basic hygiene and personal needs including dressing and undressing independently



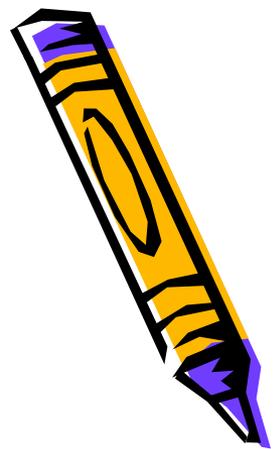
Literacy



- Daily phonics sessions. Phonics teaches children the skill of linking sounds and letters of the alphabet.
- Reading and writing familiar words and sentences.
- Learning to use a pencil effectively.
- Responding to and creating text types.

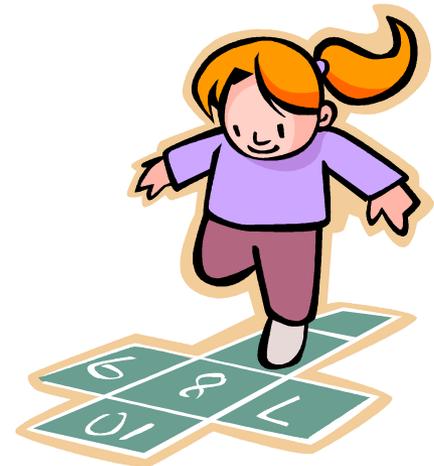
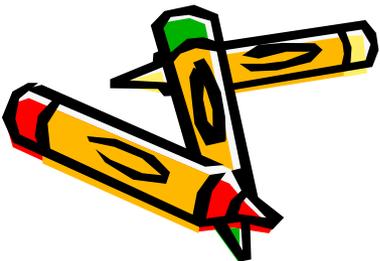


Mathematics

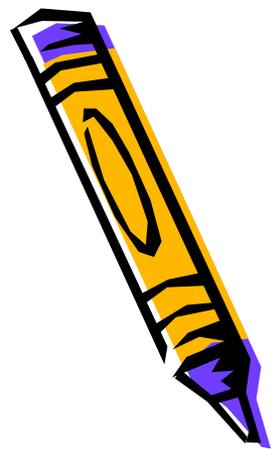


The children will be learning to:

- develop an understanding of maths through stories, songs, games and imaginative play
- become comfortable with numbers and with ideas such as 'heavier than' or 'bigger'
- be aware of shapes, space and measures

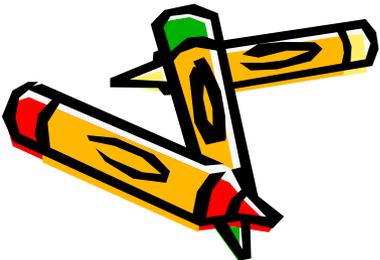


Understanding the World



The children will:

- explore and find out about the world around them, asking questions about it
- build with different materials, know about everyday technology and learn about its uses
- find out about past events in their lives and their families' lives
- find out about different cultures and beliefs

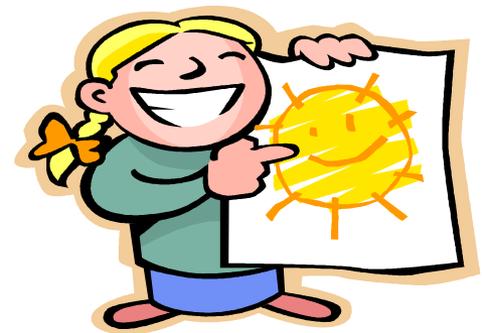


Expressive Arts and Design

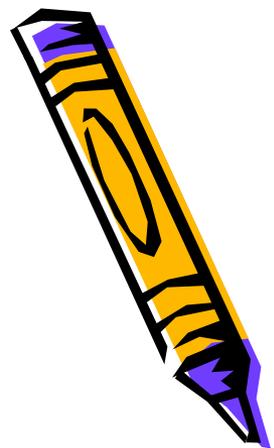


The children will explore:

- colours and shapes
- making things
- role play
- making music and singing songs



Please refer to the Learning Links Booklet, on the school website, for further details on our curriculum for this term.



The first few weeks

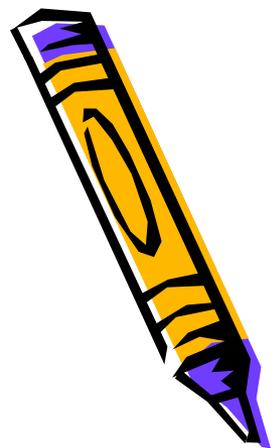
We will find out what the children
already know and can do

and use this information to help us plan relevant learning opportunities and experiences.

We would value any contributions you would like to make in helping us get to know your child's needs.



You will be invited to discuss
your child's progress & adjustment
to school within the first term at parents' evening.



Monitoring Progress

Within each of the 7 areas, children will be working towards achieving the [Early Learning Goals](#).

These determine what most children are expected to achieve by the [end](#) of EY2.

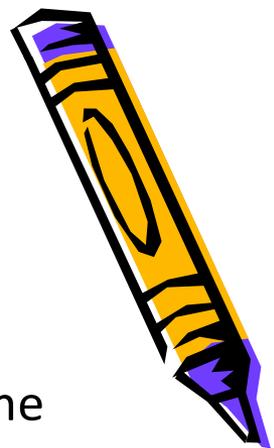
Children's progress is monitored throughout the year against age related expectations, which ultimately lead to the
Early Learning Goals.

Records of children's learning within CIL are kept on their 'Tapestry' Learning Journals. Please ensure your account is activated and feel free to 'like' or comment on your child's observations.

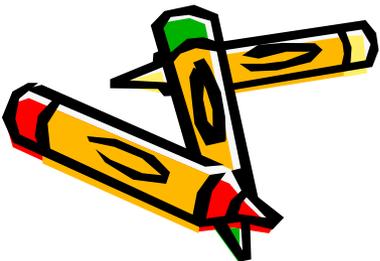
Parents will receive information on children's progress throughout the year. You will receive two reports about your child's learning – one in February and one in July.



Daily Routines



- Our day begins at 8.50 am. Please do not allow children to ride scooters or bikes in the playground. Children should line up at the green gate in readiness for a teacher to open the gate at 8.50am.
- Children will come into the classroom and put their personal belongings away, self-register and then begin their 'Busy Fingers' activities. For the first half term, we will not be inviting parents into 'Busy Fingers' sessions.
- After the half term break, we will invite you to join our 'Busy Fingers' sessions on a Tuesday & Thursday. These days will be changed after Christmas. Please feel free to come into the classroom and engage in these activities regularly.
- At 9.10 am we will be ready to begin our first class session of the day. At this time, we will ask for you to say goodbye to your child to enable them to fully concentrate on this activity.



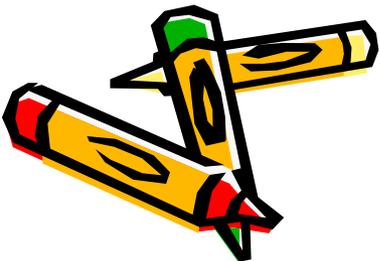
- Children will be provided with a mid-morning snack of fruit.
- For those children having school dinners, menus will be sent out in order to allow you to discuss meal choices with your child.
- Our day ends at 2.50 pm. Please collect your child from the classroom door of the EY unit.
- Please ensure that your child's collection arrangements are up to date. If your child is being collected by someone who is **not** on your returned slip, please give us details in writing. If you have not returned your slip, we have provided another one for you today.



Practical Details

- Please ensure that your child's name is on all of their belongings, including shoes, book bags, packed lunches and water bottles.
- P.E kit must be kept in school, so that it is available every day. It can be taken home half termly to be washed. Please can any earrings be removed on Tuesdays. All children need a pair of white socks for P.E.
- Children also need a coat and wellies in school at all times.
- Art aprons are provided in EY2.
- Your child will be taking part in lots of interesting and sometimes messy experiences, so may come home dirty! It is all part of the fun!
- Children have "accidents". If these are regular, please can you provide a set of spare clothes.

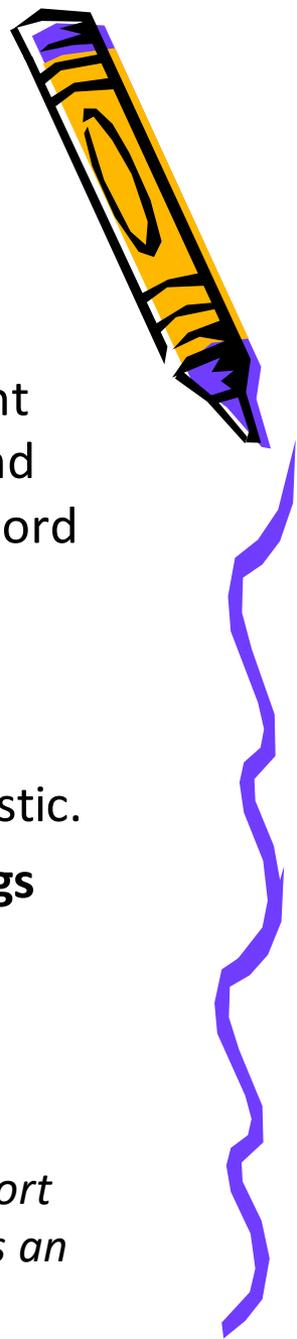
Please refer to the EYFS Admin Booklet for further practical details.



Book Bags

- Children will need to bring their book bag to school **every day**.
- Once initial assessments have been made, reading books will be sent home to allow your child to practise the skills they have acquired and to foster a love of reading. Please sign/comment in the Reading Record provided, or we cannot change the books.
- Children will also have a phonics (sound) book in their bag, to allow them to practise actions and play games at home.
- Please cover Reading Records and Sound Books with sticky back plastic.
- **Please do not put water bottles inside book bags or attach key rings to these.**
- Children visit the library every Friday to borrow a book.

At set times during the year we will invite you to support your child with a 'Home Learning' task and add this as an observation on 'Tapestry'.

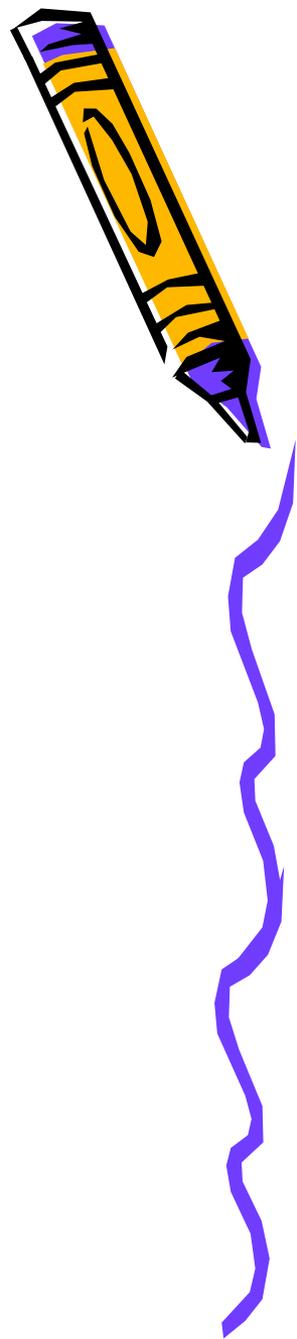


Allergies

We have children in school with allergies and therefore the following products must **not** be brought into school in children's packed lunches:

- Nuts
- Sesame products

(See the EYFS Admin Booklet)



Working Together

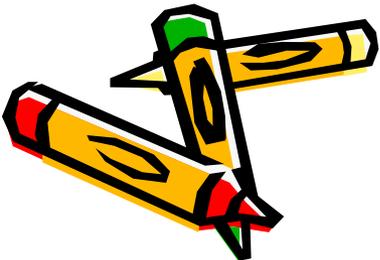
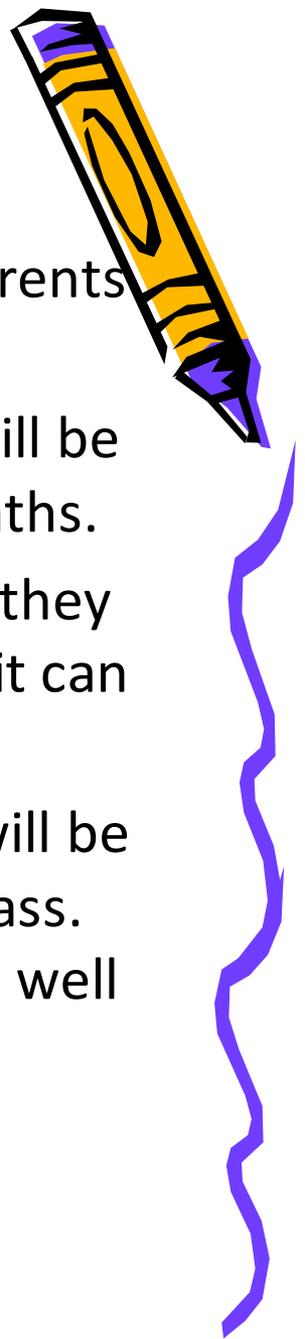
The EY2 team is fully committed to working alongside parents throughout the academic year.

As well as engaging in 'Busy Fingers' activities, parents will be invited to workshops, based on reading, writing and maths.

If your child has produced a piece of work at home that they are proud of, please feel free to send it to school so that it can be celebrated.

Our "show and tell" days are Tuesday and Friday. Dates will be allocated for each child to share something with the class.

These dates will be on display on the classroom doors as well as being sent out via email to parents.



Baseline Assessment- Pilot

This year we are participating in the 'Reception Baseline Assessment Pilot'. This is a new National assessment that the government are hoping to introduce as a statutory assessment next year.

Tonight we are going to give you a fact sheet about the pilot. This assessment is **not** a test. The tasks involved are extremely similar to the activities we have always carried out at this time of year, here at Broxbourne.

Please read the information sheet. If you do not want your child to participate, please write to the school before Wednesday 11th September 2019.



What you can do to help!

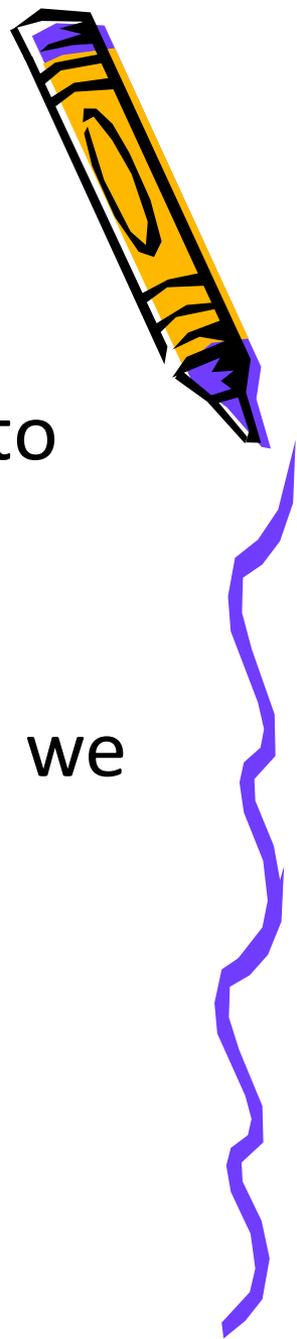


- Practise holding a pencil with your child.
- Encourage your child to write their name correctly.
- Share a variety of books with your child.
- Practise sounds in Phonics (sound) Book.
- Sing nursery rhymes and counting songs.
- Play counting games, e.g. Snakes and Ladders.
- Talk about the numbers and words you see when you are out and about.
- Encourage the development of fine motor skills, by getting creative!
- Practise changing in and out of school uniform so that children can become independent in doing this.



We will be holding two workshops during the course of the year about Reading, Writing and Maths in EY2. The first of these will be in November.

Worries or Concerns?



- If a brief word is required please speak to us at the beginning or end of the day.
- Should you wish to speak in more detail we will make an appointment with you for before or after school.

