

Understanding of the World

The topics for this term will be All About Me and Celebrations. The children will develop a concept of their own identity, their class, their school etc. We will also learn about different cultures and beliefs during our celebrations topic, for example, we will learn about Diwali, Bonfire night and Christmas. We will learn about the true meaning of Christmas and why some people celebrate it. The children will develop their understanding of technology through the use of iPads, battery operated toys such as torches and CD players. They will explore using a mouse and controlling it to operate a desktop computer.

Expressive Arts and Design

The children will learn new songs and rhymes such as our 'good morning' welcome song and different goodbye songs. They will explore a range of instruments, music and dance. Creative materials and tools will be freely accessible and the children will be taught different creative techniques, for example, collage, creating different textures and 3d modelling. Towards the end of this term the children will make a variety of decorations, cards and calendars to celebrate Christmas and the coming of the New Year.

RE and WORSHIP:

The schools focus Christian values for the Autumn term are belief and identity. These will be referenced in our reflective areas and used in our classrooms. The values will also be the focus of our Early Years' collective worship assemblies this term. The children will listen to different Bible stories, such as, the creation story and they will learn about the importance of the Church in the lives of Christian people. This term we will concentrate on teaching the children 'The School Prayer'.

HOW YOU CAN HELP:

- Share a range of books together and talk about the pictures.
- Follow simple cooking recipes together at home.
- Go to the park - Climbing and swinging helps early pencil control.
- Talk to your child about their day and what they have enjoyed doing.
- Sing counting songs and nursery rhymes.
- Count everything! What numbers do you see on the way to school?
- Look out for shapes when shopping.
- Look for seasonal changes and talk about what you can see.

BROXBOURNE CE PRIMARY SCHOOL

Learning Links

Autumn 2018

Early Years 1



The aim of this booklet is to give you a broad understanding of the subjects and topics the children will be learning about this term. We hope that it will help us to strengthen our learning partnership and benefit the children.

Class teacher: Miss Wild

EYFS

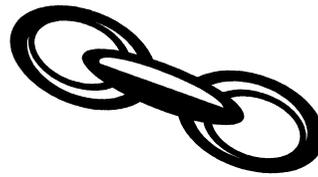
The learning opportunities and experiences that children encounter in EY1 are based on the Framework for the Early Years Foundation Stage (EYFS). This consists of the following 7 areas of learning and development.

Communication and Language

The adults in EY1 will encourage the children to become confident talkers and express themselves freely in a fun and safe environment, about things that interest them. We will develop their listening skills through daily phonic sessions and focussed phonics activities, such as, matching sounds to instruments, listening walks and following sounds. We will teach them to become polite listeners and effective communicators, paying particular attention to skills such as taking turns when talking. During PE lessons the children will play instructional games enabling them to develop their understanding of language to follow simple instructions. They will take part in small group activities which require them to maintain attention for a specific period of time and we will increase this period of time when it is appropriate for them. Once the children are settled and they are familiar with the learning environment we will introduce our topic 'Animals'. At the beginning of a new topic the children will be encouraged to talk as a group and share their ideas and knowledge. Following this discussion we will then create a class 'wonder wall', which will be made up of questions stimulated from their interests. They will be introduced to questioning vocabulary and how to structure and ask a question. These ideas, fascinations and questions will help the adults in EY1 plan appropriately for the children throughout the topic.

Physical Development

We will start each day with busy fingers activities. These activities will generally be focussed on developing the children's fine motor skills. There will be daily access to the outdoor learning environment which will host a variety of gross motor activities such as balls, bikes and balancing equipment. During PE lessons the children will explore space and how to control their bodies. They will learn to move in different ways such as running, skipping and hopping. We will play instructional games such as 'follow the leader' which will help them learn how to line up and follow an instruction. Once they are able to confidently follow instructions independently we will move on to playing parachute games. This will require the children to work together to follow instructions. We will be encouraging them to become as independent as possible and develop self help skills when changing for PE. It would be extremely helpful if you could reinforce this expectation and encourage your child to dress/undress independently at home.



Personal, Social and Emotional Development

One of our main focusses this term will be to teach the children how to function within the nursery environment independently. They will be learning where resources are kept, how to access them and how to look after their classroom. All children will become familiar with their colour group and we will be continuously working on building relationships and friendships within the whole group. The rules and routines of the setting will be clearly established this term and the children will develop an awareness of the expectations in EY1. We will introduce strategies to help them learn how to share/take turns and teach them about feelings through stories and real life situations. We will talk to them regularly about how they are feeling, identify different emotions and begin to learn how to deal with their different feelings and emotions appropriately. We will be following our whole school PSHE scheme 'Jigsaw' and the two topics we will learn about this term are 'Being Me In My World' and 'Celebrating Difference'.

Literacy

The children will be learning to recognise their name in a variety of contexts. They will explore a range of mark making equipment and we will introduce simple writing patterns to help develop their pencil control. Talking about the marks that they make will be an integral part of our daily routine. An adult will read to the children on a daily basis and they will experience joining in with familiar stories. They will engage in discussions about their comprehension of the text, make predictions and help to re-tell stories in a variety of ways. The book area is a calm area of our classroom that the children have continuous access to. This year, the book area will be a busy fingers activity every day for the children to have time to explore a range of stories and texts at the start of each day.

Mathematics

The children will begin to develop a basic understanding of numbers and the number system through daily maths activities from the Little Big Maths Scheme. We will count different quantities on a daily basis and sing number rhymes and songs. Once the children have settled we will plan for at least one specific small group maths activity a week. During maths small group times we will be learning about numbers and quantities and shape, space and measures. During the second half of this term we will introduce a shape shelf. This is to encourage the children to talk about and look for objects and shapes in their home environment. They can then bring these to school and add them to our shape shelf.