

## Expressive Arts and Design

Children will be given opportunities to use a range of materials and express themselves through role-play, dance, art and craft, dressing up and music. They will complete small group activities to learn new art and craft techniques.

## Understanding the world

The topics for this term will be Favourite Stories and Rhymes followed by People who help us. We will be going on a school trip to the fire station where the children will be given the opportunity to observe, question and explore the fire station. They will learn about different occupations and the world around them as well as how to use simple technology. We will introduce the skill of using a mouse on the desktop computers and how this is different to other equipment, such as, operating an iPad.

**RE and WORSHIP:** *Our worship theme this term is based on the Christian values of Respect and Excellence. Children will continue to listen to stories from the Bible and be supported in reflecting on these. Children will be learning about the teachings of Jesus, as well as the story of Easter and the ways in which Christians celebrate this festival.*

## HOW YOU CAN HELP AT HOME:

- Share a variety of books together.
- Talk about environmental sounds and play listening games.
- Sing counting songs and nursery rhymes.
- Play dice games to encourage 1-1 counting and turn-taking.
- Take time to talk to your child - it will improve their vocabulary, confidence and social skills.
- Get creative! Craft activities help to develop children's fine motor skills.
- Go to the park to develop gross motor skills.
- Allow your child to play on a desktop computer using a mouse to develop skill and control.
- Involve your child when cooking and baking.

BROXBOURNE CE PRIMARY SCHOOL

# Learning Links

Spring 2019

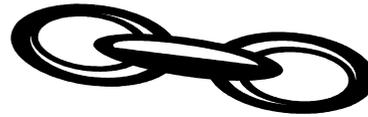
Early Years 1



The aim of this booklet is to give you a broad understanding of the subjects and topics the children will be learning about this term. We hope that it will help us to strengthen our learning partnership and benefit the children.

Class teacher(s): Miss Wild

# EYFS



The learning opportunities and experiences that children encounter in EY1 are based on the Framework for the Early Years Foundation Stage (EYFS). This consists of the following 7 areas of learning and development.

## **Communication and Language**

Our practitioners will provide a varied and rich language experience in order to develop children's speaking and listening skills. Children will be encouraged to share their ideas and listen to others within a small group. They will be developing their ability to ask and answer questions. The children will be supported in following instructions and maintaining concentration for longer periods of time.

## **Physical Development**

Children have a structured PE lesson on Tuesdays. The children will now change for PE. Please support this development by encouraging your child to dress/undress independently at home. They will also explore our outdoor learning environment throughout the week. During our PE sessions, the children will be learning to use equipment and move with increasing control. Our 'Busy Fingers' sessions support children's developing fine motor skills. Throughout the week, our practitioners will work with children as they handle tools, such as pencils and scissors, with increasing skill.

## **Personal, Social and Emotional Development**

The children will continue to learn social skills, such as sharing and turn taking, to enable them to play and learn with others. Our practitioners will help develop children's self-care and hygiene awareness as well as their understanding of safety issues at school.

## **Literacy**

The children will be exposed to a range of books and stories within the classroom. We are going to be creating a list of 50 books we would like the children to have been exposed to before starting school. The children will bring one of these books home each week to share with you. Our daily whole class phonics sessions will continue and the children will participate in small group phonics activities each week. These sessions aim to teach the children to differentiate between sounds in the environment, to identify sounds in spoken language and to recognise patterns in our language such as syllables. As children become secure in differentiating between sounds, they will be introduced to rhyme and alliteration. A sound of the week will be put on the information board each week and the children are encouraged to bring in an object from that begins with this sound (one object each as space is limited). We will be encouraging children to make marks to record their ideas and to write their first names. Please remember that your child should write their name with a capital letter at the beginning, followed by lower case letters.

## **Mathematics**

The children will be participating in daily whole class maths sessions as well as small group maths activities every week. This term we will be focusing on developing the children's understanding of amounts and their counting skills. The children will be counting to 20 by rote and beginning to recognise numbers to 10 within different contexts. We will be using a range of fun, multi-sensory activities to develop children's understanding of numbers, including number based stories. The children will also be learning about shape, patterns, positional language and sorting, through games.