

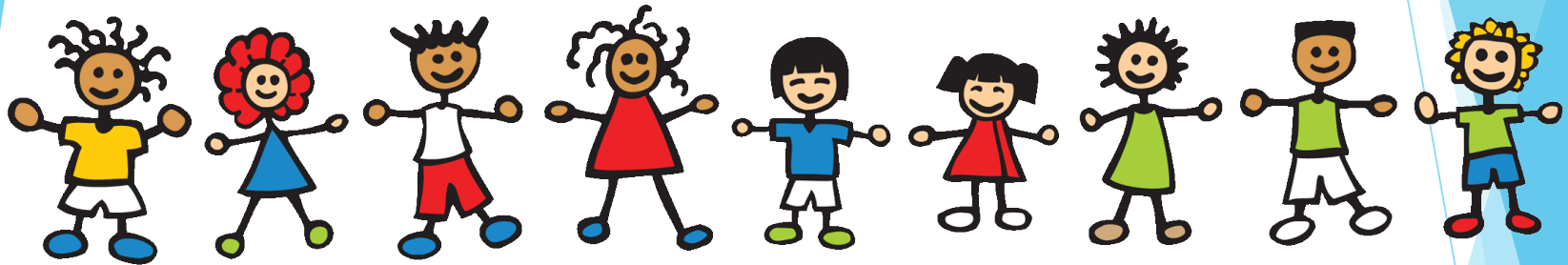


Broxbourne CE Primary School Year 2 Meet the Teacher Talk



Dream, Believe and Achieve with God

Welcome to Year 2



Adults in Year 2

Teacher

Miss Sibthorpe

LSA 's

Mrs Jones

Mrs Brislin

Additional Adults

Miss Bennet

Mrs Scozzaro

Last Year

- ▶ I am fully aware of the year the children had last year due to lockdowns and staffing.
- ▶ To make sure that your children have the best opportunities in Year 2 we have an extra LSA in class permanently and there will be a number of interventions and extra support put in place in school.
- ▶ There will be some extra resources sent home to help with handwriting, phonics etc.
- ▶ By working together, Year 2 will be a settled and engaging year for the children where their learning can thrive.

Routines

- ▶ Reading books will be changed on a **Monday** and **Thursday**. Please comment in your child's reading record every time you read. If it is not signed it wont be changed.
- ▶ Your child must read at least 3x a week.
- ▶ Homework will be given out on a **Thursday** and needs to be handed in on the following **Tuesday**.

- ▶ Spellings will be given out on a **Monday** for testing the following week.
- ▶ P.E lessons take place on **Monday afternoon and Thursday afternoon** so please ensure your child has their P.E kit in school on those days.
- ▶ Every child needs to have a clearly labelled art apron in school.
- ▶ If your child has their ears pierced, either tape needs to be provided or they need to be taken out in the morning before school.

Start of the Day

- At 8:45 the class LSA will open the door and blow a whistle, the children should then say goodbye to their parents and line up like they would at the end of play, teachers will then lead the children into class to begin the day. The door closes at 8:50.
- If you arrive late to school, you must take your child to the school office.
- ▶ Children can keep notes/letters etc in their book bag and these can be placed in the box during Register.
- ▶ Please write a note if a different adult is collecting your child after school.

A typical day

- ▶ Early work
- ▶ Handwriting
- ▶ English
- ▶ Handwashing
- ▶ Break time
- ▶ Maths
- ▶ Handwashing
- ▶ Lunch
- ▶ Topic
- ▶ Topic
- ▶ Home

As you can see the day is very, very busy and whilst we do fit in readers as often as possible it is extremely important that you are reading with your child at home daily 😊

Subjects

- ▶ Phonics/spelling (20 minutes 3 x a week)
- ▶ English (daily)
- ▶ Maths (daily)
- ▶ Science
- ▶ Computing
- ▶ RE
- ▶ History\Geography
- ▶ Art\D&T
- ▶ PE
- ▶ Music
- ▶ PSHE- Jigsaw

Spelling

Research states that:

- Spelling strategies and major spelling patterns are taught much more effectively through lessons than through workbooks or spelling tests
- If children learn spellings for tests and don't use those words in their own writing, they will forget them within days
- Children often get key rules wrong. The top 12 misspelt words were the same for the 7-10 age group as for children aged 11-14
- Children must know all common exception words to be age related in writing at the end of key stage 1 and 2

Spelling

Each week your child will have 5 spellings to learn for a test from their year groups common exception words. They will not follow a pattern or rule but they must be learnt to ensure age related is met in writing. Each child will be monitored and tracked to ensure gaps are found in their spellings.

This year due to time lost during Covid and CEW assessments that I completed last week, we will be relearning the Year 1 CEW before we move on to Year 2 CEW to ensure that these are secure first. This is not just Year 2 and other year groups will also be beginning the year by consolidating the previous years words first.

Each week phonics sounds will be sent home to revise. All children will be taught the sounds everyday in class and will complete activities based on the sounds. Learning the sound and not spellings which fits the sound allows the child to apply it to more than the weekly 10 words originally sent home with homework.

As the year progresses we will move on to rule based spellings.

On the next slide is an example of the test which will be carried out on a Monday. **Each child will work on these spellings and sounds in class so they will know what to do and should be consolidating this knowledge and revising at home.**

Example spellings test

Date: 16.09.19

Focus sounds: ay, ea, ie

Spelling Test

1) Write some words that contain the sound 'ay'

2) Write some words that contain the sound 'ea'

3) Write some words that contain the sound 'ie'

Challenge: Write a sentence containing some of these words

Common exception words

- 1) 2) 3)
4) 5)

I know my sounds

I know the common
exception words

P.E

- Ensure all items of clothing are clearly labelled.
- Please can the children practise dressing themselves, tying their own tie and doing up shirt buttons!
- Girls - hair should be tied back securely and earrings covered by tape. Can you provide a roll of tape which your child can keep in their P.E bag for lessons.
- Swimming has changed this year and whilst we would usually swim in the summer, we will be swimming in the spring term this year, so independent dressing is even more important as they will need to be able to get in and out of their winter uniform for swimming.

What can you do at home?

- ▶ Reading books is **extremely important!**
- ▶ Discussing books and asking questions to reinforce comprehension.
- ▶ Learning spellings.
- ▶ Playing board games such as snakes and ladders, are a fun way to practise number skills.
- ▶ Playing games such as 'I Spy' will help your child with spelling and phonics.
- ▶ Practising letter and number orientation (using the pre-cursive formats that we use in school, if you would like help with this please see me).
- ▶ Maths games to practise number bonds, times tables rockstars, numbots, mathletics etc all really useful in building up the children's mental fluency.

E-Safety

- ▶ Please ensure your child is supervised when using the internet on any device (laptop, computer, Play station, Xbox, phone etc.)
- ▶ Please ensure the necessary precautions are taken to ensure your child is safe whilst using the internet.

If you need to speak to an adult...

- ▶ For any small concerns or issues please write it in a note for your child to give in in the morning and best efforts will be made to speak to you at the end of the day.
- ▶ For more specific/complicated concerns/issues please make an appointment through the office.
- ▶ In the morning at the door is not appropriate as I need to make sure all the children come in safely and that we are ready to learn as quickly as possible.

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Thank you for your time!

If you have any general questions please ask, but if you have any questions that are specific to your child then please put it in an email and send it to the office and I will get back to you.