



Broxbourne CE Primary School

Year 6 Meet the Teacher Talk



Dream, Believe and Achieve with God

WELCOME!



THE YEAR 6 TEAM:

MISS CLIFFORD (M, TU, TH, F)

MRS WOOD (W)

MRS GALLAGHER



WE AIM TO HELP PREPARE YOUR CHILD FOR THE TRANSITION INTO YEAR 7

THIS INCLUDES BEING:

- ORGANISED
- INDEPENDENT
- RESPONSIBLE

TO THIS END, WE WILL BE USING DIARIES TO HELP CHILDREN ORGANISE THEMSELVES. PLEASE CHECK THESE WITH YOUR CHILD REGULARLY.

CHILDREN SHOULD KNOW WHICH KIT, EQUIPMENT OR RESOURCES THEY NEED IN SCHOOL AND SHOULD NOT RELY ON YOU TO ORGANISE THESE FOR THEM.

YEAR 6 CURRICULUM

Broxbourne Primary School Learning Overview 2020/21

Year 6



Year 6	English	RE	Computing	Science	Humanities History Geography and French	The Arts Music, Art and DT	Physical Education and PSHE
Autumn Term 1	<p><u>Non-fiction</u></p> <p>Non chronological texts/ Descriptions/ Explanations: related to animals, habitats and adaptations</p> <p><u>Fiction</u></p> <p>Poetry: The Highwayman Narratives/character descriptions/setting descriptions/soliloquys</p>	<p><u>Creation/Fall</u></p> <p>Creation and Science: Conflicting or complementary?</p>	<p><u>Sound Works (within Music)</u></p> <p>Plan, create and share a sound recording for a specific purpose.</p>	<p><u>Animals including humans</u></p> <p>The Circulatory system. Transporting Water and Nutrients. Healthy lifestyle.</p>	<p><u>Map work</u></p> <p>6 figure grid references, ordnance survey maps, time zones, relief maps, coordinates</p> <p><u>Let's Visit a French Town</u> <u>Who lives where?</u> <u>I go to school to learn.</u></p>	<p>Advanced music planning (see ICT)</p> <p><u>Drawing: animals inspired by Dürer's Rhinoceros.</u></p>	<p>Volleyball Yoga</p> <p><u>Being Me in My World</u></p>
Autumn Term 2	<p><u>Fiction</u></p> <p>Narrative/emotive writing based on Young Shakespeare (Macbeth)</p> <p><u>Fiction and Non-Fiction</u></p> <p>Narrative/recount/diaries/letters/settings based on Letters from the Lighthouse (WW2 themed book that covers aspects such as evacuation, the persecution of Jews, refugees)</p>	<p><u>Kingdom of God</u></p> <p>What kind of King is Jesus?</p>		<p><u>Living things and their Habitats</u></p> <p>Classification Curious Creatures Microorganisms</p>	<p><u>WW2</u></p> <p><u>Causes of war, rationing, evacuation and refugees, The Holocaust, Alan Turing, Nicholas Winton</u></p> <p><u>Let's Visit a French Town</u> <u>Where's the library?</u> <u>Welcome to my home</u></p>	<p>Continued advanced music planning (see ICT)</p> <p><u>Singing-Christmas production</u></p> <p><u>Creating a structure inspired by Anderson Shelters</u></p>	<p>Dance Fitness</p> <p><u>Celebrating Difference</u></p>

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Spring Term 1	<p><u>Non fiction</u></p> <p>Information, explanation and instructions related to the Mayan ball game</p> <p><u>Non fiction</u></p> <p>Newspaper/ Journalistic/persuasive writing based on Politics (Houses of Parliament trip) Formal / Impersonal Writing.</p>	<p><u>Gospel</u></p> <p>What would Jesus do?</p>	<p><u>Information Models</u></p> <p>Using Excel to organise, understand and share data</p> <p>Creating charts, graphs and images to share data in an appropriate manner</p>	<p><u>Evolution and Inheritance</u></p> <p>Adaptation Theory of Evolution Human intervention</p>	<p><u>Mayan Civilisation</u> religious beliefs, rituals, daily life, past times, comparison to modern-day life</p> <p><u>Let's go shopping</u></p> <p>Shopping conversations At the shops Clothes</p>	<p>Learning how to read music: Glockenspiels</p> <p>Artist study (Painting and collage): Frida Kahlo (portraits that represent reality and cultural identity)</p>	<p>Netball Dodgeball Mayan Ball Game</p> <p>Dreams and Goals</p>
Spring Term 2	<p><u>Fiction</u></p> <p>Narratives: Short Stories with Flashbacks Focus on characterisation, setting & atmosphere based on Journey to Jo'burg and Mixed</p>	<p><u>Salvation</u></p> <p>What difference does the resurrection make to Christians?</p>		<p><u>Light</u></p> <p>How we see Reflecting light Refraction Seeing colours Shadow</p>	<p><u>World Geography: North and South America</u> identifying human and physical features, location, climate and culture</p> <p><u>Let's go shopping</u> French money Shopping lists</p>	<p>Song writing: composition and performance using previously learnt skills</p> <p>Sculpture: Mayan walls</p>	<p>Hockey Badminton</p> <p>Healthy Me</p>

YEAR 6 CURRICULUM

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Summer Term 1	<p><u>Fiction and non-fiction</u></p> <p>Tasks related to History topic, current events and other choices:</p> <p>Including persuasive writing, letters, narrative writing, instructions, reports</p> <p>Communication of memories and thanks- leaving themed</p>	<p><u>Buddhism</u></p> <p>What do Buddhists believe?</p>	<p><u>Staying Connected</u></p> <p>Using blogs and vlogs</p>	<p><u>Electricity</u></p> <p>Circuits and symbols, Volts Circuit investigations</p> <p><u>Revision of all topics</u> including: forces, sound, states of matter, Earth and space.</p>	<p><u>Thematic study: Changes in British Society</u> <u>the formation of the NHS, the Suffragettes, the Windrush.</u></p> <p><u>Our changing world</u> Human impacts on physical features How politics can affect geography Climate change</p> <p><u>This is France</u> <u>Neighbours</u> Distances Directions Paris <u>Famous people</u></p>	<p>Song writing: composition and performance using previously learnt skills</p> <p>Classical music appreciation.</p> <p>Music: Leavers' performance.</p> <p>Art inspired by the Ironbridge area: Tile design and sculpture, Liam O'Connor architect study (NMA)</p> <p>Food tech: Party food (South American inspired foods)</p>	<p>Swimming Athletics Rounders OAA</p> <p>Relationships Changing Me</p>
Summer Term 2		<p><u>World Beliefs</u></p> <p>How can faith enable resilience?</p>					

PE KIT

TO BE KEPT IN SCHOOL AT ALL TIMES:

- SCHOOL PE T-SHIRT OR PLAIN WHITE T-SHIRT
- NAVY PE SHORTS
- WHITE SOCKS
- A NAMED DRAWSTRING PE BAG WITH LOGO TO CONTAIN PE KIT
- TRAINERS

FOR HOCKEY (SPRING 2)

- KINGFISHER BLUE/NAVY BLUE REVERSIBLE GAMES SHIRT
- PLAIN NAVY TRACKSUIT (SCHOOL LOGO OPTIONAL - NO LARGE NON-SCHOOL LOGOS)
- SCHOOL HOCKEY/FOOTBALL SOCKS (THICK, PALE BLUE)
- SHIN PADS
- MOUTHGUARD

FOR SWIMMING (SUMMER)

- SIMPLE SWIMMING COSTUME OR TRUNKS (SHORTS ARE NOT ACCEPTABLE)
- SWIMMING HAT (GIRLS AND BOYS)

VISITS AND WORKSHOPS

- YOUNG SHAKESPEARE WORKSHOP 12TH OCTOBER
- CRUCIAL CREW (CITIZENSHIP) (POTENTIAL)
- HOUSES OF PARLIAMENT (PROBABLE)
- STEM WORKSHOP (PROBABLE)

- EDGMOND HALL 13TH-17TH JUNE 2022

SATS

- W/C 9TH MAY 2022
- ENGLISH
 - READING – 1 PAPER
 - WRITING (TEACHER ASSESSED POST SATS WEEK)
 - SPAG -1 SPELLING/1 GRAMMAR
- MATHS
 - 3 PAPERS (1 ARITHMETIC/2 REASONING)

YEAR 6 EXPECTED HOME LEARNING

- **READING:**

IT IS EXPECTED THAT CHILDREN ENGAGE IN INDIVIDUAL READING FOR AT LEAST 15-20 MINUTES EACH DAY.

- COMPREHENSION NOT JUST DECODING

- ENCOURAGE CHALLENGE AND DIVERSITY IN GENRE

- **MATHS:**

- ALL TIMES TABLES UP TO 12X12

- NUMBER BONDS TO 100, 1000

- MENTAL + AND – OF 2 DIGIT NUMBERS

- HOW MANY: G IN KG; ML IN L; M IN KM (THESE ARE FORGOTTEN VERY EASILY)

USE TIMES TABLES ROCK STARS AND MATHLETICS

INSTANT RECALL OF THESE FACTS IS VITAL

Learning at home



Recommended reading

Posted Aug 29



Weekly spellings  2

Edited Sep 5



Knowledge organisers and revision mats

Posted Aug 29

A book list for year 6.

Book Title	Author
The Harry Potter series (plus Cursed Child)	J.K. Rowling
Goodnight Mr Tom	Michelle Magorian
The Island at the End of Everything	Kiran Millwood Hargrave
I'd Tell You I love You but Then I'd Have to Kill You (Gallagher Girls series)	Ally Carter
Ella Enchanted	Gail Carson-Levine
Pig Heart Boy (and others)	Malorie Blackman
The Hundred and One Dalmatians	Dodie Smith
A Boy Called Hope	Lara Williamson
Time Travelling with a Hamster	Ross Welford
Blood Fever (and sequels)	Charlie Higson
Percy Jackson/Heroes of Olympus/Magnus Chase/Kane Chronicals series	Rick Riordan
The Hunger Games trilogy	Suzanne Collins
Striker Boy	Jonny Zuker
Beauty	Robin McKinley
Amari and the Night Brothers	B B Alston
Battlegrounds	Chris Ryan
Stormbreaker, (Alex Rider series) and others by	Anthony Horowitz
Cogheart	Peter Bunzl
Eren	Simon P Clark

WEEKLY HOMEWORK

- SPELLINGS: TO BE TESTED ON TUESDAYS
- MATHS: USUALLY ON MATHLETICS
- ENGLISH, SPAG OR TOPIC-BASED READING ACTIVITY

- SET ON THURSDAYS
- MUST BE COMPLETED BY THE FOLLOWING TUESDAY

TUTORS/WORK AT HOME

- PLEASE DO NOT USE RECENT (ANYTHING SINCE AND INCLUDING 2016) SATS PAPERS; THESE WILL BE USED IN CLASS FOR ASSESSMENT PURPOSES.

RSE

- REVIEW OF PUBERTY
- SEXUAL INTERCOURSE
- RELATIONSHIPS

- TO BE COVERED IN THE SUMMER TERM

- WE WILL INVITE YOU TO VIEW RESOURCES, IF YOU WISH, PRIOR TO TEACHING THESE UNITS.

I LOOK FORWARD TO MEETING YOU
PROPERLY SOON.