

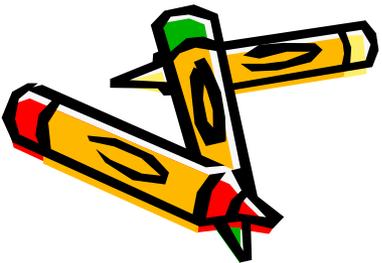
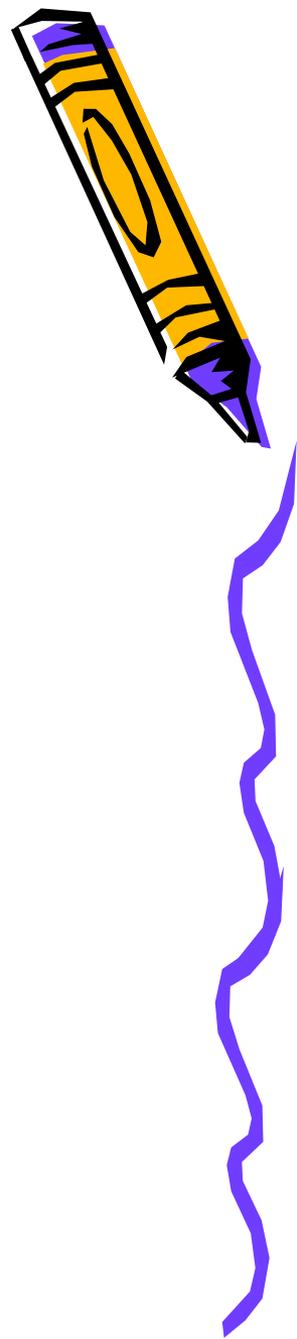
EY2

Broxbourne C of E
Primary



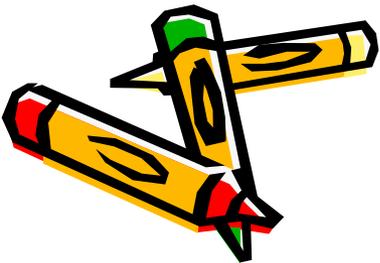
Our Team

- Teachers
 - Mrs Atkins- Mon/Tues/Wed
 - Mrs Hnatiuk- Wed/Thurs/Fri
- Teaching Assistants
 - Mrs Wilson
 - Mrs Draper

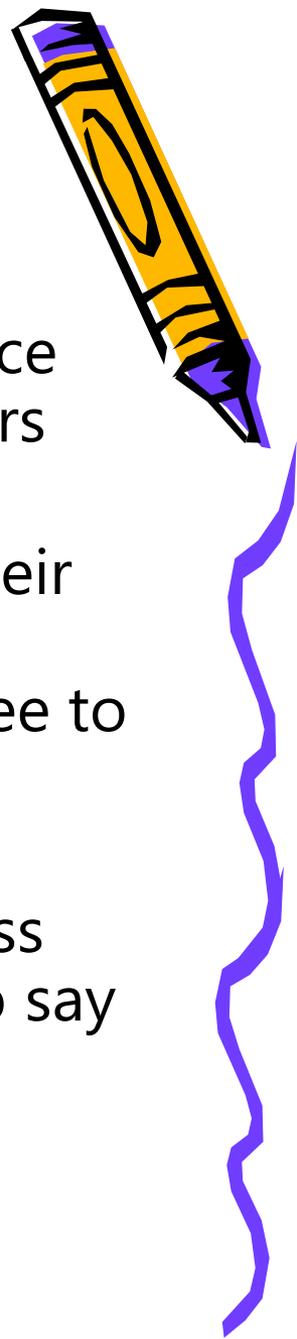


Daily Routines

- Our day begins at 8.50 am. Doors will close at 9.00 am. After this time, children will be considered late.
- For the first week, we will call children into class in small groups to allow them to put their things away in their own time and learn our daily routines. Please be patient as this process can take 15 minutes or so in the first few days.
- For the first half term, parents will not be invited into class, while children get to grips with their new routines. We find that this helps the transition period run more smoothly.



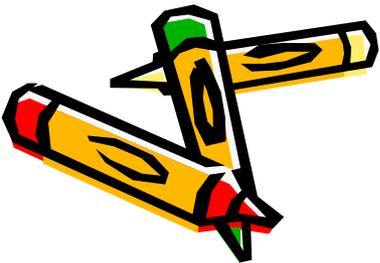
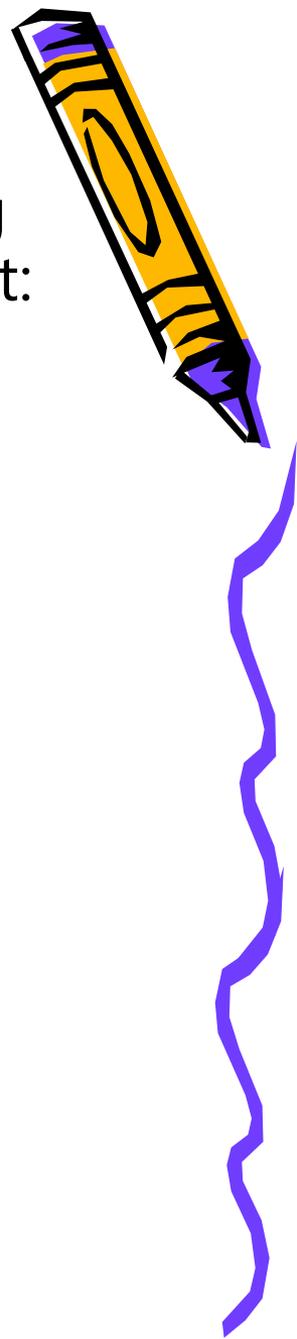
Daily Routines



- After our initial settling in period, we will introduce our daily 'Busy Fingers' sessions. All parents/carers are invited to join their child in these activities.
- Children will come into the classroom and put their personal belongings away, self-register and then begin their 'Busy Fingers' activities. Please feel free to come into the classroom and engage in these activities with your child regularly.
- At 9.10 am we will be ready to begin our first class session of the day. At this time, we ask for you to say goodbye to your child to enable them to fully concentrate on this activity.

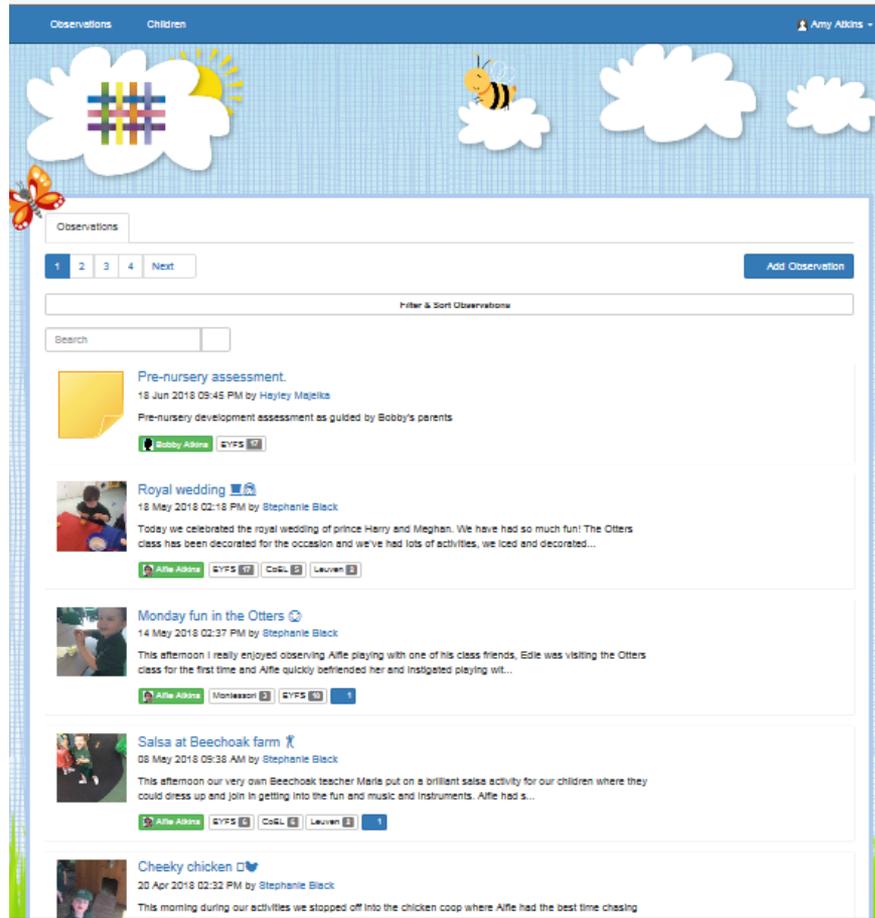


- Children will be learning skills, acquiring new knowledge and demonstrating their understanding through these 7 areas of learning and development:
 - Communication and Language
 - Physical development
 - Personal, social and emotional development
 - Literacy
 - Mathematics
 - Understanding the world
 - Expressive arts and design
- Children will learn through a mixture of adult-led and child initiated activities which will take place within our indoor and outdoor learning environments.



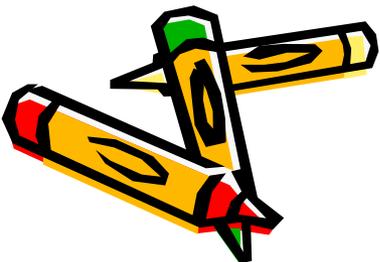
Tapestry

- Children's learning is recorded in their online Learning Journals.
- We use a secure platform called 'Tapestry' to collate children's Learning Journals.
- Each child has an observation added to their journal on a weekly basis.

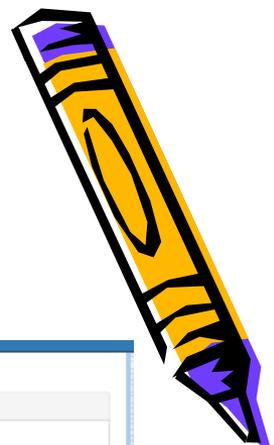


The screenshot displays the Tapestry web interface. At the top, there are tabs for 'Observations' and 'Children', and a user profile for 'Amy Atkins'. The header features a blue background with decorative elements: a colorful grid, a sun, a bee on a cloud, and white clouds. Below the header, there is a search bar and a 'Filter & Sort Observations' section. The main content area shows a list of observations, each with a thumbnail image, a title, a date and time, the author's name, and a brief description. The observations listed are:

- Pre-nursery assessment.** 18 Jun 2018 09:45 PM by Hayley Majelka. Pre-nursery development assessment as guided by Bobby's parents. Tags: Bobby Atkins, EYF5.
- Royal wedding** 18 May 2018 02:18 PM by Stephanie Black. Today we celebrated the royal wedding of prince Harry and Meghan. We have had so much fun! The Otters class has been decorated for the occasion and we've had lots of activities, we iced and decorated... Tags: Alfie Atkins, EYF5, CoGL, Levern.
- Monday fun in the Otters** 14 May 2018 02:37 PM by Stephanie Black. This afternoon I really enjoyed observing Alfie playing with one of his class friends, Edie was visiting the Otters class for the first time and Alfie quickly befriended her and instigated playing wit... Tags: Alfie Atkins, Montessori, EYF5, 1.
- Salsa at Beechoak farm** 08 May 2018 09:38 AM by Stephanie Black. This afternoon our very own Beechoak teacher Marie put on a brilliant salsa activity for our children where they could dress up and join in getting into the fun and music and instruments. Alfie had s... Tags: Alfie Atkins, EYF5, CoGL, Levern, 1.
- Cheeky chicken** 20 Apr 2018 02:32 PM by Stephanie Black. This morning during our activities we stopped off into the chicken coop where Alfie had the best time chasing



Tapestry



Observations | Monday fun in the Otters (1)

Previous Obs Next Obs

Monday fun in the Otters 😊

Authorised by Stephanie Black added 14 May 2018 02:27 PM
Approved by Mayaj Stajera on 14 May 2018 04:32 PM

Life Link Like +1 Like Report



Notes

This afternoon I really enjoyed observing Alfie playing with one of his class friends, Edie was visiting the Otters class for the first time and Alfie quickly befriended her and instigated playing with the dolls house together. He then played for a long period of time getting involved in imaginative role play and expressing his ideas with Edie. It so wonderful to hear Alfie expressing himself verbally and be confident enough to do this with other children.

Alfie then later on enjoyed planting his runner bean seeds so that they can germinate ready for planting on outside in the next few weeks. Alfie kept saying to me 'Bean over and over again while laughing clearly finding humour within the word. Alfie had great control over pouring of the water which he did completely independently he focused well and was very curious, he liked poking the wet tissue paper.

Alfie has really impressed me today well done Alfie great work.

Early Years Foundation Stage

Personal, Social and Emotional Development

Making Relationships

38-50 No Refinement

- Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- Keeps play going by responding to what others are saying or doing.
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Self Confidence & Self Awareness

38-50 No Refinement

- Can select and use activities and resources with help.

Communication and Language

Listening and attention

38-50 No Refinement

- Listens to others one to one or in small groups, when conversation interests them.
- Is able to follow directions (if not intently focused on own choice of activity).

Understanding

38-50 No Refinement

- Understands use of objects (e.g. "What do we use to cut things?")
- Responds to simple instructions, e.g. to get or put away an object.

Speaking

22-36 No Refinement

- Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.
- Learns new words very rapidly and is able to use them in communicating.
- Uses gestures, sometimes with limited talk, e.g. reaches toward toy, saying 'I have it'.

Physical Development

Moving and Handling

38-50 No Refinement

- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.

Mathematics

Shape, space and measure

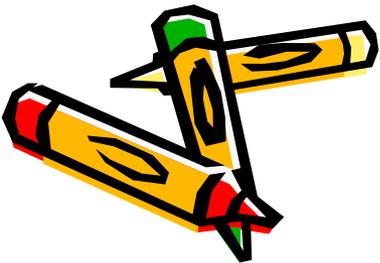
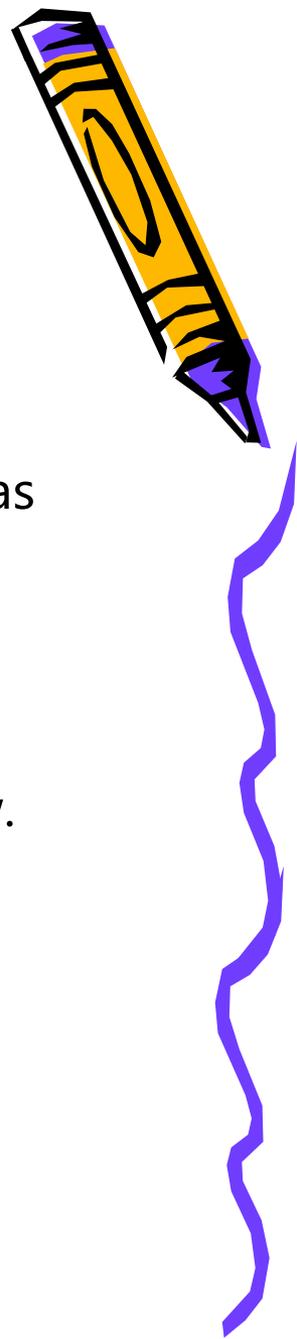
38-50 No Refinement

- Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.

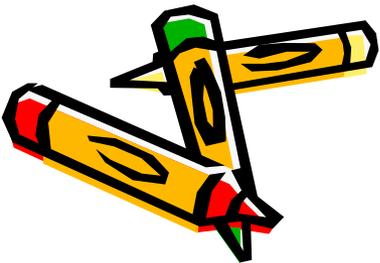
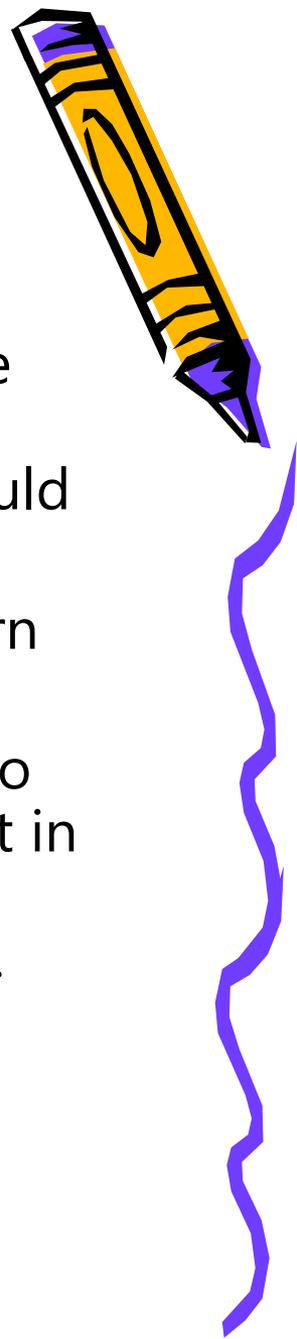


Letter Packs

- If you are new to Broxbourne, there is a letter in your pack, with a 'Tapestry' user agreement for you to sign. Once this has been returned to us, we can set up a parent account, so that you can view your child's Learning Journal from home.
- We will use the e-mail address that you have provided the school with, in order to set up your account.
- We will collect 'Tapestry' letters during home visits tomorrow.
- Please return all other documents in your pack when your children visit our class on **Thursday 11th July**. This applies to both new and existing Broxbourne parents.



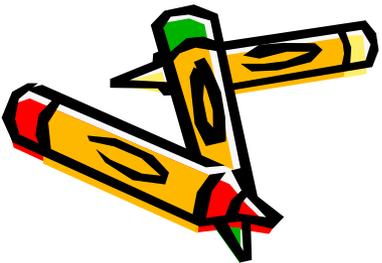
- Children will be provided with a mid-morning snack of fruit.
- For those children having school dinners, menus will be sent out in order to allow you to discuss meal choices with your child and help them to choose what they would like.
- Please complete milk and menu choice forms and return them to the school as soon as possible.
- Our day ends between 2.50 and 3.00pm. Please come to the green gate in front of the EY unit. Parents will be let in through the gate and can then line up outside the classroom. Children will be released to you individually. Prams are not allowed under the canopy. If you have a pram, please wait on the main EY playground.



Working Together



- The EY2 team is fully committed to working alongside parents throughout the academic year.
- As well as engaging in 'Busy Fingers' activities, parents will be invited to parent workshops on various curriculum areas.
- If your child has produced a piece of work at home that they are proud of, please feel free to send it to school so that it can be celebrated.
- Show & Tell dates will be organised on a rota basis, to enable all children to participate fully.



Practical Details

- Please ensure all uniform is labelled with your child's name including their PE kit.
- PE kits remain in school.
- Art aprons are provided for children.
- Children need to have wellington boots in school at all times. A waterproof coat can be left in school.
- Packed lunches need to be in named lunch boxes.
- Water bottles and book bags must be named. Children in EY2 must have a book bag, not a rucksack. Please do not attach keyrings to these.
- Children have "accidents". If these are regular, please can you provide a set of spare clothes. If your child has any personal / toileting needs, please let us know.



What you can do to help!



- Practise holding a pencil with your child, encouraging them to use a tripod grip.
- Show your child the pre-cursive script.
- Encourage your child to write their name.
- Share a variety of books with your child.
- Sing nursery rhymes and counting songs.
- Play counting games, e.g. Snakes and Ladders.
- Talk about the numbers and words you see when you are out and about.
- Encourage the development of fine motor skills, by getting creative!
- Practise changing in and out of school uniform so that children can become independent in doing this.

