



**WELCOME TO**

**YEAR 4**

**Miss Tetlow**

# Adult Support

**We are very lucky to have excellent support in Year 4!**

**Mrs Foster (Monday, Tuesday, Thursday and Friday)**

**Mrs Rowbottom (Wednesday)**

# Reading

- ▶ Guided Reading
- ▶ Reading at home & reading records
- ▶ Children choose their own reading books
- ▶ Reading levels checked each half term

# Homework

- ▶ Thank you for helping your children to cover their homework folders – they look lovely!
- ▶ Homework is set on a Thursday and handed in on Tuesday. It will consist of either a maths sheet, a grammar sheet, or will be based on a topic activity. Children vote on the weekly homework.
- ▶ Homework of the week

# Spellings

- ▶ Spelling patterns/rules will be taught in class on a Tuesday
- ▶ Spellings will go out with homework in the homework file on a Thursday.
- ▶ The test will take place on a Tuesday.
- ▶ Learning spellings- new approach

# Teaching Spelling in KS2

**Each year group will be taught a new approach to learning spellings effectively this year. Research states that:**

- Spelling strategies and major spelling patterns are taught much more effectively through lessons than through workbooks or spelling tests
- If children learn spellings for tests and don't use those words in their own writing, they will forget them within days
- Children often get key rules wrong. The top 12 misspelt words were the same for the 7-10 age group as for children aged 11-14
- Children must know all common exception words to be age related in writing at the end of key stage 1 and 2

Each week your child will have 5 spellings to learn for a test from their year groups common exception words. They will not follow a pattern or rule but they must be learnt to ensure age related is met in writing. Each child will be monitored and tracked to ensure gaps are found in their spellings.

Each week a national curriculum rule will be sent home to revise. All children will be taught this rule everyday in class and will complete activities based on the rule. Learning the rule and not spellings which fits the rule allows the child to apply it to more than the weekly 10 words originally sent home with homework.

This will be outlined on the homework cover sheet each week so you are aware of the weekly rule and 5 spellings which will be tested. Here is an example of the test which will be carried out on a **Tuesday. Each child will work on these spellings and rules in class daily so they will know what to do and should be consolidating this knowledge and revising at home.**

# Spelling Test- Autumn 1

Year 3/4 Common Exception Words:

1.

2.

3.

4.

5.

Score:

Weekly Rule:

This week's rule is:

The rule means:

Examples of the rule are:

Exceptions to the rule are:

I know this week's rule:

Yes

No

# PE/Games

- ▶ Please ensure your child has a separate games and PE kit – tape to cover earrings.
- ▶ PE kits are to remain in school throughout the week – PE will be on a Monday, Tuesday and Thursday this half term.
- ▶ Games kits are needed on a Thursday– summer and winter kits are necessary as weather dependent!

Up dates will be sent out via email if days change.

# Equipment

- Named water bottle
- Pencil case to be kept in draws (optional)
- Reading book and diary

# Curriculum

- Learning Links booklet online
- History topic-Anglo Saxons
- Geography- Map skills focus.
- Re topic-Understanding Christianity (Creation)
- Science-Animals and living things/Electricity.
- English-Poetry, Stories from other cultures and non-chronological reports.
- Maths-Place value, addition and subtraction and measurement. Times tables up to x12- Maths Passport!

# Curriculum

- Times Table Test
- Word of the Day
- Trips-Theatre, Harry Potter World? Kentwell

# Expectations/Rewards

- Behaviour
- Handwriting and presentation
- Pen licence
- Learning partners
- Table points

# PSHE/SRE

- Taught in the Summer term
- Topics covered:
- Unique me-being made from the joining of my parents egg and sperm
- Having a baby-labelling the internal and external parts of the male and female bodies that are necessary for making a baby.
- Girls and puberty-how a girl's body changes in order for her to have a baby when she is an adult. How menstruation is a part of this.