

Here are some suggested questions you might like to use when reading with your child to help them with their reading comprehension and understanding of the meaning of the text they are reading. Even in Year 6, whilst children can usually read independently, it is important that they discuss their understanding of what has been read.

KS2 Reading Content Domain	<i>Suggested questions</i>
<p>UNDERSTAND VOCABULARY</p> <p>2a: Give/explain the meaning of words in context</p>	<p>Can you find an example of a word that means...? What does the word.... tell you about...? What other word/phrase could the author have used instead of ...? Which word tells you ... is feeling.....?</p>
<p>FIND ANSWERS IN THE TEXT</p> <p>2b: Retrieve and record information/identify key details from fiction and non-fiction</p>	<p>Who...? When...? What...? Where...? Why...? (if the answer is given in the text) How? (if the answer is given in the text) Give two examples of... Find the paragraph where... True or false? What evidence can you find to support the statement ...?</p>
<p>SUMMARISE IDEAS</p> <p>2c: Summarise main ideas from more than one paragraph</p>	<p>Tell me what happened... Can you summarise this paragraph in one sentence? Which part is the most important? What is this paragraph/chapter/text about? Can you summarise it? Can you tell me the main things/points you have learnt from this book? What is the key message of this text?</p>
<p>FIND CLUES TO SUGGEST IDEAS</p> <p>2d: Make inferences from the text/Explain and justify inferences with evidence from the text</p>	<p>Which word tells you that...? Which words make the reader feel...? How do you know...? How can you tell that...? Which word/phrase suggests that...? Explain why... using evidence from the text to support your answer. What about the description suggests...? How does the character's action suggest their mood/intention? Explain how ... felt about ... Can you find support for your idea? Is this statement fact or opinion? Can you find examples that show...? How, across this paragraph, does the writer suggest...? Why is ... important? What do you think might have happened before...?</p>
<p>PREDICT EVENTS</p>	<p>What might happen next? Why? Choose one character from the book and predict how you think they will behave/react. Explain why you think this.</p>

<p>2e: Predict what might happen from details stated and implied</p>	<p>Can you explain, using your knowledge of similar texts, what you think will happen? Does this have a familiar theme? Will this text match the features of that theme/genre? What if...? If you were in that situation, how would you respond? Will the character do the same? Why/not?</p>
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<p><i>KS2 Reading Content Domain</i></p>	<p><i>Suggested questions</i></p>
<p>CONNECT CONCEPTS</p> <p><i>2f: Identify/explain how information/narrative content is related and contributes to the meaning as a whole</i></p>	<p><i>What is the underlying message? Why is Important to this story/ What are the clues that tell you what type of text this is? Why has the writing been organised in this way? What features can you find? How do they contribute to how you read the text? (subheadings/bullet points etc) Who is the intended audience for this writing? How do you know? What is the theme? Why did the author write this text? Find a group of words to show that ... has changed. How do you feel after reading this? Why? What atmosphere is the author trying to create? What words/phrases help to create that feeling?</i></p>
<p>UNDERSTAND WORD CHOICE AND PURPOSE</p> <p><i>2f: Identify and explain how meaning is enhanced through choice of words and phrases</i></p>	<p><i>When the author uses this sort of sentence, what is the impact? Why did the author...? What do these words tell you? Find three words/phrases/aspects that show... Why has the author used this word/phrase/sentence? How does the author create this mood/atmosphere? What is the effect of...? Which technique has the writer used? What impact does that have? Can you explain how the effect of ... is created? How are these words effective in describing this character/setting the scene? Which character comes alive most? Why?</i></p>
<p>COMPARE ASPECTS OF THE TEXT</p> <p><i>2f: Make comparisons within the text</i></p>	<p><i>How has the character changed? In what way have characters' feelings changed? How was the problem resolved? How does the opening compare with the ending? Compare two characters from the story and say how they are similar/different. Compare your book to another on the same topic. Which do you prefer and why? Would you like to read more books by this author? Explain your reasons. If you have read other texts by this author, can you see any similarities/differences between them? How do you know there are differing opinions on...? How does the information differ in presentation? What effect does that have?</i></p>