



Year 1	English	RE/SMSC Diaries of reflection	Computing	Science and Technology	Humanities History and Geography	The Arts Music and Art	Physical Education, Health and Well-Being
Autumn Term 1	<p>Fiction</p> <p>Narratives/ Descriptions: Familiar Settings & Stories:</p> <p>Elmer Elmer again Class 2 at the zoo</p> <p>Room on the broom Mog and the Vet</p> <p>Independent writing- invent story based on Mog and the VET</p>	<p>God</p> <p>Unit 1.1: What do Christians believe God is like?</p> <p>Creation Who made the world?</p>	<p>Let's create!</p> <p>(exploring the creative programs on the computer, exploring the tools within each programs e.g. 2simple, 2 animate, paint)</p>	<p>Seasons-autumn and winter</p> <p>(changes that occur from one season to another, investigation in to how weather changes, different activities you can do in those seasons)</p>	<p><i>Home Life in the Past</i> (Photos from home to link to children's families, invite parents/grandparents. Compare and contrast Toys - War time toys, modern toys with toys from the past, how have homes changed over time? NC: Changes within living memory.</p>	<p>Music: introduction to instruments (ensemble)</p> <p>Art- Weather (Cross curricular link to Geography & Science) Include a diverse range of weathers. Explore different climates of the world. Experimenting, mark making, using tools to create different effects.</p>	<p>PE: Fitness PE: Fundamentals PHSE: Dreams and goals</p> <p>(see Jigsaw resource)</p>
Autumn Term 2	<p>Non-Fiction</p> <p>Instructions</p> <ul style="list-style-type: none"> • Features of instructions (vocab) • Plan and write instructions <p>Instructions- modelled Instructions- getting ready for school Independent writing - Father Christmas on Christmas Eve</p> <p>Christmas writing- present list and letter to Father Christmas</p>	<p>Christmas</p> <p>Unit 1.3: Why does Christmas matter to Christians?</p>		<p>Animals including humans</p> <p>(different parts of human body, senses, animal groups)</p>	<p>Around our School and the new River Physical geography (including the history of the New river) (Map skills- follow route of map of schools, drawing features on map, draw a map of local area, route to school. Who made the new River? The purpose of the New River, the route etc). Armistice day 11th NOV (What was WW and when did it happen? Why is Armistice day so important?) NC: Events beyond living memory that are significant nationally or globally</p>	<p>Music: performance sing and play instruments with a festive theme</p> <p>D and T –celebration time To design, make and evaluate a fruit salad</p>	<p>PE: Ball Skills PE: Yoga PHSE: Being me in my world (see Jigsaw resource)</p>
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Spring Term 1	<p>Fiction</p> <p>Narratives /Descriptions: Traditional Tales</p> <p>The Gingerbread Man The runaway Pancake Rapunzel Sleeping Beauty</p> <p>Independent writing- traditional tale</p>	<p>Gospel Unit 1.4: What is the Good news that Jesus brings?</p> <p>(See Understanding Christianity folder)</p>	<p>Discovering programming</p> <p>(parts of a computer, input and output devices, simple algorithms)</p>	<p>Seasons-winter and spring</p> <p>(how animals survive during winter, the changes between these seasons, clothes you would wear)</p>	<p>Continue ... Around our School and the new River Physical geography (including the history of the New river)</p>	<p>Music: Introduction to elements of music (pitch, tempo, dynamics, note duration, texture, ostinato)</p> <p>Art: Bugs (manipulating a wide variety of materials to make sculptures of bugs and beetles)</p>	<p>PE: Gymnastics PE: Dance</p> <p>PHSE: Celebrating difference- (similarities & differences between people in my class) (see Jigsaw resource)</p>
Spring Term 2	<p>Non-Fiction</p> <p>Stories from other cultures: We're going on a lion hunt (plan and write animal report) non-fiction text- African animals-focus on persuasion-favourite animal (2 weeks)</p> <p>Handa's surprise (facts about fruit) non-fiction text- types of fruit (2 weeks)</p> <p>Aladdin- plan and write persuasive letter to genie about a wish you want granted (2 weeks) Non-fiction text- Africa</p> <p>Independent writing-persuasive letter to Jasmine why she should/shouldn't marry Aladdin.</p>	<p>Easter Unit 1.5: Why does Easter matter to Christians?</p> <p>(See Understanding Christianity folder)</p>		<p>Everyday Materials</p> <p>(identify different materials and their properties)</p>	<p><i>Contrasting locality:</i> Broxbourne (Hertfordshire) and an area of a non-European country (for example, Dubai and Alaska). Compare/contrast based on our class and any links they have to other countries. Compare/ contrast a small area from a diverse range of countries in different continents (Non-European) *The life of people who live in those cities compared to Broxbourne. A day in the life of... *Weather, climate, rural/desert/snow/beaches *Book Recess at 20 Below (Alaska)</p>	<p>Music: Introduction to elements of music (pitch, tempo, dynamics, note duration, texture, ostinato)</p> <p>D and T- Celebration time pop up cards. (Easter card) (design and make a pop-up mechanism for a celebration card)</p>	<p>PE: Target games PE: Invasion PHSE: Healthy me (see Jigsaw resource)</p>
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Summer	Fiction	World Beliefs	Visual	Plants	Space race, launch day & moon landing-	Music: learning	PE: Athletics



<p>Term 1</p>	<p>Narratives /Descriptions: Fantasy stories</p> <p>Man on the Moon Whatever Next</p> <p>Independent writing- write own story based on Whatever Next</p>	<p>Who Teaches us about Faith?</p> <p>Christianity, Islam, Judaism</p>	<p>Information</p> <p>(Use dataloggers / sensors to explore changes in environmental conditions, explore a range of technology tools to generate pictograms and bar charts, and to identify objects, Use yes/no questions to sort a small set of objects)</p>	<p>(identify common plants, identify different parts of plants and functions, what do plants need to grow?)</p>	<p>link to fantasy tales in English Neil Armstrong, Valentina Tereshkova "First Lady of Space", Guion Stewart Blufird Jr. (The first African American and the second person of African descent to go to space) (Introduction to space, talk about the achievements / "firsts" of Neil Armstrong, Valentina Tereshkova & Guion Stewart Blufird Jr. NC: The lives of significant individuals in the past who have contributed to national and international achievements.</p>	<p>harmonies (singing) The Beatles</p> <p>Art: Under the sea (using different materials to create a desired effect e.g. rice for coral, sponges for sea water)</p>	<p>PE: Swimming PHSE: Relationships</p> <p>(see Jigsaw resource)</p>
<p>Summer Term 2 VISIT</p>	<p>Non-Fiction</p> <p>Recounts of school trip to the zoo</p> <p>Fact files about animals</p>	<p>World Beliefs</p> <p>What do Muslims celebrate at Eid?</p>		<p>Seasons-spring and summer</p> <p>(life cycles of animals born in spring and summer, activities people do during summer, staying safe in the sun, dawn chorus)</p>	<p>Women in medicine Florence Nightingale & Mary Seacole (Life of Florence and Mary, conditions in the hospitals, compare/contrast hospital then to hospitals nowadays, focus on the impact Florence and Mary had on hospitals and medical care nowadays)</p>	<p>Music: learning harmonies (singing) The Beatles</p> <p>D and T- Summer time something for the summer. (designing and making a healthy eating badge to encourage people to eat more healthily, design and make fruit lollies)</p>	<p>PE: Net and wall PE: Swimming</p> <p>PHSE: Changing me (differences and similarities between boys and girls, private parts and why they are private, different types of touches)</p>