



Year 2	English	RE/SMSC	Computing	Science and Technology	Humanities History and Geography	The Arts Music, Art and DT	Physical Education and PSHE
<p>Autumn Term 1</p>	<p>Fiction Narratives/ Descriptions:</p> <p>Rhyming poems</p> <p>Familiar Settings-retelling a story TAF Grammar Don't look in this book Silly Billy (Guatemalan Worry dolls) Operation night monster On the Way Home The Tiger who came to tea</p>	<p>God Unit 1.1: What do Christians believe God is like? Digging Deeper</p> <p>Creation Harvest- Unit 1.2: Who made the world? Digging deeper</p>	<p>Getting Creative In this unit the children learn:</p> <ul style="list-style-type: none"> To create or capture digital images and create a simple algorithm as a process for an animation. Write a short description of their animation. 	<p>Animals including humans In this unit we learn:</p> <ul style="list-style-type: none"> About different animal groups and the differences between them. How to keep our bodies healthy including personal hygiene, exercise and healthy diet. 	<p>Guy Fawkes In this unit the children learn:</p> <ul style="list-style-type: none"> The life story of Guy Fawkes and key events in his life. Why the Gunpowder plot started. Who was involved. What happened to them. <p>Armistice Day- (11th November)</p> <p>Great Fire of London In this unit the children learn:</p> <ul style="list-style-type: none"> Where the Great fire of London started and how. What happened once it had started. The damage caused. How London changed when it was rebuilt and why. 	<p>Music: Introduction to creating soundscapes (linking imagery and music)</p> <p>Art: Colour (Mondrian, Rothko, Klee, Pollock, Kandinsky, Delauney) In this unit the children learn:</p> <ul style="list-style-type: none"> How to colour mix and what happens when we add black or white to a colour. About a variety of influential colour Artists. To create their own interpretations of famous pieces of artwork. 	<p>PE: Gymnastics & Ball skills</p> <p>PSHE: Being me in my world</p>
<p>Autumn Term 2</p>	<p>Non- Fiction</p> <p>Recounts</p> <p>Instructions-Magic Potions</p>	<p>Christmas Unit 1.3: Why does Christmas matter to Christians? Digging Deeper</p>				<p>Music: The meaning of Christmas. Christmas carols from around the world</p> <p>D&T: Fabric bunting In this unit the children learn:</p> <ul style="list-style-type: none"> How to explore a range of materials to test which one is best for a given purpose. To research, design, make and evaluate some Christmas themed bunting. 	<p>PE: Sending/ receiving & Team building</p> <p>PSHE: Celebrating difference</p>



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Spring Term 1	<p>Fiction Narratives /Descriptions:</p> <p>Traditional Tales Jack and the Bean stalk Hansel and Gretel Mulan Anansi</p>	<p>Gospel Unit 1.4: What is the Good news that Jesus brings? Digging Deeper</p>	<p>Starting Research In this unit we learn:</p> <ul style="list-style-type: none"> To understand data and different ways that data can be presented. Create tables and graphs. 	<p>Uses of Everyday Materials In this unit we learn:</p> <ul style="list-style-type: none"> About different types of materials and the properties they possess. We investigate why certain objects are made of a specific material. 	<p>Where in the world? (Continents, oceans and UK, people who live there) In this unit the children learn:</p> <ul style="list-style-type: none"> The names of the 7 continents, which countries are within those continents and the oceans around them. The climate zones and the equator. Learn about animals, the culture, traditions and special festivals that can be found in different places around the world. 	<p>Music: exploring sound through timbre (using every day objects and instruments to investigate materials)</p> <p>Art: Portrait/collages In this unit the children learn:</p> <ul style="list-style-type: none"> About a variety of influential portrait artists. About different collage techniques and materials. 	<p>PE: Dance & Invasion</p> <p>PSHE: Dreams and goals</p>
Spring Term 2	<p>Non-Fiction</p> <p>Non-chronological reports Continents Animals Dragons</p>	<p>Easter Unit 1.5: Why does Easter matter to Christians? Digging Deeper</p>		<p>Plants In this unit the children will learn:</p> <ul style="list-style-type: none"> The names of some common plants and trees. The correct names for different parts of a plant and their function. What plants need to grow through investigations. 		<p>Music: Exploring rhythm and beats and learning to keep time (body percussion, verbal, instruments)</p> <p>D&T: Moving pictures In this unit the children learn:</p> <ul style="list-style-type: none"> To make a variety of moving mechanisms. To research, design, make and evaluate a moving picture theatre. 	<p>PE: Striking and fielding & Sports hall athletics</p> <p>PSHE: Healthy me</p>



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<p>Summer Term 1</p>	<p>Fiction Narratives /Descriptions: Author study-Timothy Knapman</p> <p>Mungo and the picture book pirates Mungo and the spiders from space Captain sparkle beard</p>	<p>Hinduism In this unit the children learn:</p> <ul style="list-style-type: none"> To identify Hindu artefacts To simply explain what Hindus believe. About stories and festivals that are important to Hindus. 	<p>Messages and virtual worlds In this unit we learn:</p> <ul style="list-style-type: none"> Create, test and debug programmes algorithm. Make objects move and respond onscreen. Use sequence and simple repetition. 	<p>Living Things and their Habitats In this unit the children will learn:</p> <ul style="list-style-type: none"> That different types of animals live in different habitats and how their bodies have adapted to that environment. What our local habitat is. About microhabitats and where we can find them. 	<p>History of the Olympics In this unit the children learn:</p> <ul style="list-style-type: none"> The origins of the Olympics, who, where etc. Traditional games. Famous athletes over the years. How the Olympics has changed over time. 	<p>Music: Exploring rhythm and beats and learning to keep time (body percussion, verbal, instruments)</p> <p>Art: Nature sculptures In this unit the children learn:</p> <ul style="list-style-type: none"> About a variety of influential nature sculptors. To use a variety of natural media to create their own nature sculptures. 	<p>P.E: Swimming & Athletics</p> <p>PSHE: Relationships</p>
<p>Summer Term 2</p>	<p>Non-Fiction</p> <p>Explanation texts Life cycles Beaches</p> <p>Explanation text- Dragons, Lifecycles</p>	<p>Judaism In this unit the children learn:</p> <ul style="list-style-type: none"> To identify Jewish artefacts To simply explain what Jewish believe. About stories and festivals that are important to Jews. 			<p>Going to the seaside-Emphasis on Physical Geography In this unit the children learn:</p> <ul style="list-style-type: none"> The British Isles and their oceans. Oceans of the world and the differences between them. The features of the seaside. How the use of seaside's has changed over time. 	<p>Music: Soundcapes using instruments and vocals</p> <p>D&T: The Lighthouse Keeper's Lunch In this unit the children learn:</p> <ul style="list-style-type: none"> How to research, design, make and evaluate their own healthy balanced lunch of a fruit kebab, healthy flapjack and a sandwich. 	<p>P.E: Swimming & Net and wall</p> <p>PSHE: Changing me</p>