



Year 4	English *Class text*	RE/SMSC Diaries of reflection	Computing	Science and Technology	Humanities History Geography and French	The Arts Music Art and DT	Physical Education, Health and Well-Being
Autumn Term 1	<p>Poetry-Frozen Forest</p> <p>Take One Book- The Spiderwick Chronicles The River Troll Cockatrice Where they live/appearance/how to capture them.</p> <p>Fiction-Character and setting descriptions.</p> <p>*The Nowhere Emporium* Description of the Magical shop Character description of Mr Silver</p>	<p>UC 2a.1 What do Christians learn from the Creation Story</p>	<p>Authoring</p> <p>-To understand that computer systems store data in units called bytes.</p> <p>-To understand that computer networks have a structure which we can use to save and share digital resource.</p> <p>-To understand that there are different operating systems used by our computing devices.</p>	<p>All living things Habitats and food chains.</p> <p>Classification Habitats Environments</p>	<p>Map Skills Using an atlas/locating countries Symbols Compass points Grid reference Planning a route</p> <p>French-On the Move Where do you live? Transport How do you get to school? Directions I like to move it How do I get to.....?</p>	<p>Music: Film music understanding mood through music Use of instruments and elements of music to create emotions</p> <p>Masquerade-Animal Masks MTP 4</p>	<p>1st half term - Yoga Football</p> <p>2nd half term Netball Dance</p> <p>Jigsaw: Being me in my world</p> <p>Celebrating Difference</p>
Autumn Term 2	<p>Non Fiction-Non chronological reports- *Beowulf* How Beowulf defeated one of the three monsters.</p>	<p>UC 2a.2 What is it like to follow God?</p>		<p>Electricity How it is generated? Electrical appliances Circuits Insulators and conductors Switches Thomas Edison</p>	<p>Anglo Saxons. Invasions Settlements Housing/Farming Leisure activities Beliefs Crime and Punishment</p>	<p>Music: Film music understanding mood through music Use of instruments and elements of music to create emotions</p> <p>Magic- A magical light (Light up Christmas cards)</p>	



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Spring Term 1	<p>Poetry-The Chase Using a range of new grammar taught.</p> <p>Take One Book-* The Lion the Witch and the Wardrobe* Writing from a character's perspective in the style of when the book was written and set.</p> <p>Fiction-Narrative: Classic literature: Black Beauty Writing from a character's perspective using language based on the era of when the book is set.</p>	<p>UC 2a.3 What is the Trinity?</p> <p>UC 2a.4 What kind of world did Jesus want?</p>	<p>Developing Communication</p> <p>-To use online communication tools such as email and blogs to support collaborative learning, safely and respectfully.</p> <p>-To begin to investigate the technology used in digital communication networks.</p> <p>-To use simple sound editing software to record and manipulate sound clips.</p>	<p>Sound Good vibrations Hearing sounds Higher and lower String telephones Sound proofing Making music</p>	<p>Vikings raids and invasion- Alfred the Great</p> <p>Raiders and invaders Viking Kings Danegeld Viking Life Law and Justice Alfred the Great</p> <p>French-Going Shopping Fruit and Vegetables Clothes Where can I buy? French money Let's go shopping</p> <hr/> <p>Eastern Europe -To explain what I already know about Europe - To use an atlas to locate and name countries, cities, seas and flags of European countries. - To compare the climates of eastern European regions with that of my own area. -To compare places in eastern Europe -To find out what happened in Chernobyl</p>	<p>Music Programming and digital music</p> <p>Black Beauty paintings Landscapes</p>	<p>1st half term Swimming Gymnastics 2nd half term Swimming Hockey</p> <p>Jigsaw: Dreams and Goals</p> <p>Healthy Me</p>
Spring Term 2	<p>Non Fiction-Explanation texts:</p> <p>*Harry Potter and the Chamber of Secrets* 1)How to pot a Mandrake 2) How to look after your broomstick.</p>	<p>UC 2a.5 Why do Christians call the day Jesus died Good Friday?</p> <p>UC 2a.6 When Jesus left, what was the impact of Pentecost?</p>	<p>Developing Communication</p>	<p>Animals including humans. (digestive system and teeth)</p> <p>Digestive system parts Digestive system functions Types and functions of teeth</p>	<p>Eastern Europe -To explain what I already know about Europe - To use an atlas to locate and name countries, cities, seas and flags of European countries. - To compare the climates of eastern European regions with that of my own area. -To compare places in eastern Europe -To find out what happened in Chernobyl</p>	<p>Music: Film music understanding mood through music Use of instruments and elements of music to create emotions</p> <p>Lion the Witch and the Wardrobe (wardrobes based)</p>	



				Tooth decay enquiry Food chains		on the film) (Easter Cards)	
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Summer Term 1	Poetry-HFL unit Fiction Narrative: Stories from other cultures *Oranges in No Man's Land* Writing from a character's perspective-diary entry	Hinduism Who and where? Main beliefs Gods and Goddesses Places of worship Festivals Holy books Symbols and meanings Comparing to Christianity	Accuracy Counts -To discuss computer networks including the internet and the services it offers. -To explore how search engines work and what influences results, evaluating search engines and using sources.	States of Matter Solid, liquid or gas? Investigating gases Heating and cooling Water Evaporation investigation The Water Cycle	Shackleton's Journey -Historical overview/timeline of events -Who was Sir Ernest Shackleton? Why is he famous? What was his childhood like? -How did his crew prepare? How did his equipment differ from ours today? What problems did Shackleton and his men face? -To make comparisons to other Antarctica explorers. Why was he so popular? Why was there a race to get there? -How did people react to his death? Extreme Earth Whats under our feet? Volcanoes-formation Volcanoes-How they affect people's lives. To explain what causes earthquakes and how they are measured To explain what causes Tsunamis and how they affect people. <u>French-Holidays and Hobbies</u> The seasons The weather Weather around the world Holidays Sports	Music: learning how to read music: Glockenspiel and singing Matisse Music: learning how to read music: Glockenspiel and singing Healthy summer soup	1 st half term Rounders Athletics 2 nd half term: Dodgeball OAA Jigsaw: Relationships Changing me
Summer Term 2	Non Fiction- Persuasive writing *Harry Potter and the Chamber of Secrets* 1) Letter to Professor McGonagall to argue whether Harry Potter should be expelled for crashing into the Whomping Willow.	Compare/contrast to Sikhism	-To learn about the threat from computer viruses and develop understanding of intellectual property and relate this to their own content. -To use spreadsheet software to				



			create graphs and to explore number patterns.		Hobbies		
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